



# PimaCommunityCollege

## Governing Board

Chancellor Evaluation 2024-

25

(Approved 9/10/25)

The Pima Community College Governing Board conducted a comprehensive evaluation of Chancellor Jeff Nasse during a June 23, 2025, Executive Session. The full Board participated in this process, and this summary reflects the consensus of its members.

Chancellor Nasse has demonstrated strong and thoughtful leadership throughout his first year. His collaborative approach and commitment to shared governance have fostered trust, inclusivity, and improved institutional outcomes. Colleagues across the college describe him as approachable, strategic, and focused on listening before leading: an approach that has quickly earned him respect across stakeholder groups both internally and externally to the college.

Chancellor Nasse's "Listening, Learning, and Leading" tour during his first 100 days in office was an exceptionally effective entry into the role. Through 113 events with students, faculty, staff, and community members, Dr. Nasse developed key relationships and gathered critical insights that now inform his priorities and decision-making. His report from that effort highlighted actionable themes that continue to guide his administration's work: student success, data-informed strategies, and improved communication across the institution

In a time of significant change and external uncertainty, Chancellor Nasse has provided needed stability. His rational, measured, and forward-looking decision-making has protected the college and positioned it for future success. He has prioritized progress without impulsiveness, and his actions have consistently reflected a clear strategic vision.

Looking ahead, the Governing Board has identified several key areas of focus for the chancellor's second year:

- **Accountability and Evaluation:** We urge continued progress in implementing data-driven decision-making across the institution. This includes ensuring that units are accountable for performance outcomes and that results (positive or negative) lead to timely and transparent action.
- **Student Success and Institutional Effectiveness:** The Board expects deeper visibility into how programs, procedures, and major investments impact student outcomes, with clearer reporting to the Board and the public. We are especially concerned about areas, such as low success rates in certain online courses, that need urgent improvement to ensure students are being served effectively and equitably.
- **Talent Development and Succession Planning:** We encourage a greater emphasis on professional development and equitable internal advancement opportunities. Cultivating leadership from within must be an institutional priority.

The Board thanks Dr. Nasse for his service to the college and to the Pima County community. We look forward to our continued collaboration to advance student success, institutional excellence, and community impact.