

FIRST 100 DAYS

Listening, Learning, and Leading

Dr. Jeffrey P. Nasse, *Chancellor*







SPECIAL THANKS

I want to express my sincere appreciation to the Pima County Community College Governing Board for its leadership as the College embarks on a new era of student success and community engagement. The board's guidance and insights have been invaluable to me as I transitioned into my new role as Chancellor.

Dr. Jeffrey P. Nasse, Chancellor

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The Pima County Community College District is governed by a five-member board representing county electoral districts. Members are elected to serve a six-year term. To learn more, go to pima.edu/governing-board.

CONTENTS

MESSAGE FROM OUR CHANCELLOR	5
AN OVERVIEW OF THE FIRST 100 DAYS	6
FIVE THEMES THAT EMERGED	7
ACTION 1. INCREASE STUDENT SUCCESS	8
ACTION 2. EMPLOY DATA-DRIVEN DECISION-MAKING PROCESSES	11
ACTION 3. CREATE MULTIPLE PATHWAYS AND OPEN DOORS	12
ACTION 4. ADOPT CUTTING-EDGE TECHNOLOGIES	15
ACTION 5. DEVELOP A MARKET-DRIVEN CURRICULUM	16
ACTION 6. ENHANCE COMMUNICATION ACROSS THE ORGANIZATION	19
ACTION 7. OPTIMIZE STRUCTURE AND OPERATIONS	20
CHANCELLOR'S GOALS	22
EVENT INDEX	24
FINAL THOUGHTS	27

LAND ACKNOWLEDGMENT

The meetings and listen/learn sessions I attended at Pima were held on the ancestral lands of the Tohono O'odham Nation and the Pascua Yaqui Tribe, whose people have been living and working on this land since time immemorial.

To learn more: pima.edu/notices/land

Dear Pima Community,

My first 100 days at Pima Community College marked the start of a journey to advance student success and institutional excellence. As the new Chancellor, my goal was to engage with the students, faculty, staff, administrators, and community partners who are the lifeblood of PCC and make us integral to Southern Arizona's educational and economic landscape. The Listening, Learning, and Leading initiative was designed as a platform for an open exchange of ideas about PCC today and in the future. My meetings with students drove home the diversity of their life experiences. For example, Olivia chose Pima Community College's Fine Arts program to gain hands-on experience and learn from accomplished faculty artists and professionals. Diego, a Graphic

Design student, chose Pima for affordability and found community in our Dungeons & Dragons club. Eric, a Navy Reserve veteran, is studying Building and Construction Technologies. He's seeking a career

change after working at the Arizona State Prison-Wilmot for 10 years. Audrey is an international student who plans to transfer to the UA to obtain a degree in neuroscience.

Pima owes Olivia, Diego, Eric, Audrey, and our 38,000-plus other learners an accessible, high-quality, transformative education. Working together, we can keep student success at the heart of our efforts and fulfill our mission to empower every learner, every day, for every goal.

J. P. Burn



100 **DAYS**

AN OVERVIEW OF THE FIRST 100 DAYS

Three central objectives guided the First 100 Days initiative:

- » Listening: Gathering insights directly from those who experience PCC every day—students, faculty, staff, and partners—to understand their challenges and aspirations.
- » Learning: Analyzing feedback, reviewing institutional data, and examining PCC's current practices to identify patterns, strengths, and areas for improvement, and to build a foundation for meaningful action.
- » Leading: Translating insights into strategies that enhance student success, improve institutional practices, and strengthen our role in the community.

Through 113 events – listening sessions, campus visits, and stakeholder discussions – we collected dozens of ideas. (My thanks to the staff and administrators who took notes at the events.) We identified areas of strength, acknowledged vulnerabilities, and envisioned the incredible opportunities ahead.



FIVE THEMES THAT EMERGED

The Listening, Learning, Leading initiative has helped me distill and prioritize a handful of essential themes and ideas for action that will help shape the College's priorities in 2025 and beyond.

We have a tremendous opportunity to create a culture of excellence that will result in tangible benefits to our learners, employees, and community.

- 1. Recognize and Strengthen PCC's Essential Role in Tucson and Southern Arizona, with an annual economic impact of \$1.1 billion, according to a study by labor market analytics firm, Lightcast.
- **2. Expand Student Engagement** by enhancing support for local high school students, their families, and the wider community in order to build stronger connections and improve outreach.
- Improve and Streamline the Application and Onboarding Experience as part of a broader commitment to service excellence.
- **4. Empower Learners to Persist and Earn Credentials** that have long-term career and educational value.
- **5. Improve Internal and External Communication** to better support collaboration, transparency, and engagement with stakeholders.

ACTION

INCREASE STUDENT SUCCESS

- » Every decision will prioritize **student success** and well-being.
- » Strengthen **safety measures** to create a secure and welcoming environment.
- » Explore opportunities for on-campus early learning and childcare centers, building on the success at the Desert Vista Campus.
- » Expand course delivery options, including accelerated schedules, and reaffirm our commitment to Pima Online's continued success.
- » Focus on improving outcomes for all students, including our underserved Latino and Indigenous populations, by building on our Seal of Excelencia progress.
- » Strengthen transfer opportunities through enhanced articulation agreements with the University of Arizona and other partners.
- » Continue to drive improvements in student **enrollment and persistence**.

"Transfer pathways need some help to ensure that students are getting into the right places."

— Pima Faculty

FACT

18%

Spring 2021-Spring 2024 average percentage of students who traveled to two or more campuses in the same term.



















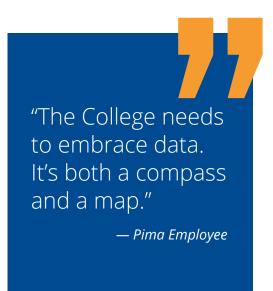




2

EMPLOY DATA-DRIVEN DECISION-MAKING PROCESSES

- » Ground all college decisions in actionable, measurable data.
- » Develop a high-level scorecard to track key performance indicators, such as student retention, transfer rates, job placement, and organizational efficiency.



FACT

43.1% of Tucson high school graduates enrolled in postsecondary education the year after graduating high school. (Education Forward Arizona).

3 CREATE MULTIPLE PATHWAYS AND OPEN DOORS

- » Fully embrace a "No Wrong Door" approach to welcoming all learners and removing barriers to entry.
- » Intensify high school recruitment and improve the application process.
- » Advance the development of baccalaureate programs aligned with community needs.
- » Expand work-based learning opportunities to enhance career readiness and community impact.



FACT

8,183

Number of Hispanic students at PCC spring semester 2025.













ACTION 4

ADOPT CUTTING-EDGE TECHNOLOGIES

- » Integrate innovative technologies to enhance teaching, learning, and operational efficiency.
- » Focus on **Al adoption**, digital fluency, and professional learning opportunities for faculty and staff.
- » Expand support for cybersecurity programs and other tech-driven initiatives.

"Pima plays a huge role in presenting a new vision for students about the role of postsecondary education."

— Elected Official

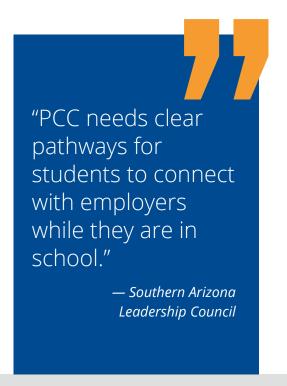
FACT

\$2.52M

Donor-designated support for scholarships and program enhancements in Fiscal Year 2023-24.

5 DEVELOP A MARKET-DRIVEN CURRICULUM

- » Strengthen sector-wide partnerships with employers to align curriculum with evolving industry needs.
- » Innovate both credit and non-credit pathways to provide students with FastTrack credentialing options.
- » Continue developing Centers of Excellence focused on Public Safety, Science and Engineering, and Visual and Performing Arts.



FACT

144+

Number associate degrees, certificates, and workforce training programs PCC offers.







6

ENHANCE COMMUNICATION ACROSS THE ORGANIZATION

- » Employ shared governance best practices to foster collaboration.
- » Democratize access to data, ensuring stakeholders have actionable insights.
- » Redesign the **PCC website** to function as an effective communication platform with improved governance.
- » Strengthen **donor engagement** and continue listening and learning from the community.

"Being heard, with both professionalism and respect, feels really good. We appreciate it immensely."

— Pima Employee

FACT

of students surveyed would recommend PCC to family and friends (2022 CCSSE).

ACTION **OPTIMIZE STRUCTURE AND OPERATIONS**

- » Unify supportive functions across divisions to increase collaboration and efficiency.
- » Cultivate a culture that balances learning, career success, and personal growth.
- » Improve **space efficiency** by consolidating support staff and reimagining facilities to maximize student and community impact.
- » Reevaluate and enhance evaluation and accountability processes to focus on growth and effectiveness.

"Math and Science courses need to be in-person so students have more hands-on experience." — Pima Student

FACT

19:1 Average student to faculty ratio.



CHANCELLOR'S GOALS

GOAL 1

Higher Learning Commission Accreditation

- » A peer-review team visited PCC in December, and its preliminary report affirms that all accreditation criteria for review have been met.
- » We will develop an action plan based on feedback from the HLC to address concerns and capitalize on opportunities for continuous improvement.

GOAL 2

Increase Enrollment and Persistence

» Spring Enrollment Goal: 45,471

• Current Enrollment: 50,043

» Fall to Spring Persistence Goal: 65.2%

• Current Persistence: 65.51%

GOAL 3

Improve Communication

- » Publish the First 100 Days Report.
- » Launch regularly scheduled Faculty and Staff Roundtables with the Chancellor to enhance collaboration and communication.



EVENT INDEX

AUGUST		09.09	Tony Penn, President/CEO, United Way of Tucson	
08.05	Listen/Learn, Pima Students		and Southern Arizona All-Employee Representative Council (AERC) Faculty	
U.S. Representative Juan Ciscomani	Rockin for Heroes Foundation Donation Event U.S. Representative Juan Ciscomani Interview with Arizona Daily Star Higher	09.10	Arizona Chamber of Commerce Board of Directors, Virtual Meeting	
	Education Reporter, Ellie Wolf	09.12	Sarah Smallhouse, President, The Thomas R. Brown	
08.09	Media Interviews with KVOA-TV Media Interviews with KOLD-TV		Foundations Faculty Listen/Learn, West Campus	
	Media Interviews with KGUN-TV	09.13	Dustin Williams, Pima County School Superintendent	
08.19	Breakfast Club of Tucson Ted Maxwell, President and CEO, Southern Arizona Leadership Council (SALC)	Jan Lesher, Mayor Regii	Student Listen/Learn, East Campus Jan Lesher, Pima County Administrator Mayor Regina Romero	
08.20	Pima County Board of Supervisors Chair, Adelita Grijalva		K-12 Superintendents	
Automotive Technology Inno	Ford ASSET Open House, Downtown Campus Automotive Technology Innovation Center Jim Click, President, Jim Click Automotive	09.17	Student Listen/Learn, West Campus Career Café, Downtown Campus Student Listen/Learn, Desert Vista Campus	
08.21	Arizona Community College Coordinating Council		Faculty Listen/Learn, Downtown Campus	
	(AC4), Flagstaff	09.18	Southern Arizona Leadership Council Sahuarita State of the Town Luncheon Secretary of Labor (acting) Julie Su	
08.23	All College Day Remarks, West Campus All College Day Listen/Learn, District Office			
08.26	West Campus Visit	09.19	09.19 Job Path Ana Greif, Ed.D., Chief Executive Officer	
08.27	Downtown Campus Visit Desert Vista Campus Visit		Pima County Supervisor Sylvia Lee Student Listen/Learn Northwest Campus	
08.28	East Campus Visit 29th Street Coalition Center Visit		Faculty Listen/Learn, Northwest Campus Men of Color Initiative, West Campus	
08.29	Northwest Campus Visit Aviation Technology Center Visit Sun Corridor Reception	09.20	The Pima Show vodcast, PCC Studio, West Campus Humberto Lopez, HSL Properties Women's Volleyball Game, West Campus	
		09.23	Former Tucson Mayor Jonathan Rothschild	
SEPTEMBER		09.24	Health Professions Center of Excellence, West Campus	
09.04	Visit with Respiratory Care Students, West Campus El Rio Adult Learning Center Visit	09.25	Soccer Game, West Campus Catholic University, Downtown Campus	
09.06	Desert Vista Early Learning Center, Welcoming Remarks Staff Council, Virtual Meeting Adjunct Faculty, Virtual Meeting Faculty Senate, Virtual Meeting		Sunnyside USD Superintendent Jose Gastelum Catholic University Mass, St. Augustine Cathedral	
		09.26	Arizona Community College Coordinating Council (AC4)	



09.27	Tracy Tucker, co-CEO, Bracy Tucker Brown C-FAIRR	10.19	Grand Marshal, Rotary Club of Tucson Gregory School Car Show	
09.29	Seal of Excelencia, Washington, D.C.		Rotary Club of Tucson Board President, Kurtis Dawson	
09.30	Seal of Excelencia, Washington, D.C.	10.29	Pima Post Interview Community Meeting, Northwest Campus	
OCTOBER		10.30	PimaOnline Educators Conference, Welcome Remarks Listen/Learn, PCC Police Department	
10.01	Seal of Excelencia, Washington, D.C.		Tour of JTED United Way of Tucson and Southern Arizona	
10.03	Arizona Hispanic Serving Institutions Summit, Flagstaff			
10.04	Arizona Hispanic Serving Institutions Summit, Flagstaff	NOVEMBER		
10.07	Association of Classified Exempt Staff (ACES)	NUVE	NOVEMBER	
	Community Meeting, West Campus	11.05	Fashion Design Lab, West Campus	
10.08	Steve Holmes, Pima County Deputy Administrator	11.00	Listen/Learn, West Campus Staff	
40.00	Adjunct Faculty	11.06	Listen/Learn, Adjunct Faculty	
10.09	PCC Governing Board Meeting	11.07	United Way of Tucson and Southern Arizona Administrator Breakfast	
10.10	JTED Summit Chancellor's Reception		Veterans Resource Fair	
10.11	Student Recruitment Staff Listen/Learn, Maintenance & Security		Listen/Learn, East Campus Staff	
10.11		44.00	Community Meeting, East Campus	
	Center for Transportation & Logistics	11.08	Listen/Learn, Northwest Campus Staff VOTE Center, West Campus, Amy Cramer, Ph.D.	
	IT Employees	11.12	Pascua Yaqui Tribe Leadership, Tribe Annex	
10.14	Listen/Learn, East Campus Staff Listen/Learn, East Campus Faculty	11.13	Tucson Metro Chamber State of the Region	
10.15	Workforce Development Directors	11.13	Governing Board Meeting	
10.15	Listen/Learn, Downtown Campus Staff STU 107 Class Visit, Denise Reilly, M.Ed. Listen/Learn, Desert Vista Campus Staff Listen/Learn, Desert Vista Campus Faculty	11.14	Paramedic Graduation, West Campus	
		11.15	EMT Graduation, West Campus	
		11.21	Native American Heritage Month Celebration	
	Community Meeting, Desert Vista Campus		, and the second	
10.16	Pima Foundation Podcast, PCC Studio, West Campus Arizona Tech Council Remarks, Tucson Convention Center			
10.17	Listen/Learn, Teaching and Learning Center Listen/Learn, Deans Community Meeting, Downtown Campus			
10.18	Downtown Campus Art Gallery Student Show Reception			
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As I reflect on these 100 days, I am filled with immense gratitude for this life-changing experience. It has been a privilege to witness the passion and resilience of the people who make this College great.

As a former community college English professor, I learned to meet students where they were on their education journey. It was heartening to see that concept in action throughout the College, perhaps no more so than at our 29th Street Coalition Center.

I sat in on Adult Education Math classes with students preparing to take the High School Equivalency exam, as well as classes of students from Afghanistan, Democratic Republic of the Congo, and Venezuela, among other nations, who were improving their English and seeking a better life.

Experiences such as these have filled me with gratitude to be working alongside dedicated professionals in service to our wonderfully diverse community of learners. By supporting our students and each other, we can embark on a new era of success for the College and the community.

It is an honor to serve as your Chancellor.

Thank you.

