



# Pima County Community College District Board Policy

<i>Board Policy Title:</i>	<b>Governance</b>
<i>Board Policy Number:</i>	BP 1.06
<i>Adoption Date:</i>	2/19/86
<i>Schedule for Review &amp; Update:</i>	Every three years
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<i>Sponsoring Unit/Department:</i>	Governing Board/Chancellor
<i>Motion Number:</i>	3766
<i>Legal Reference:</i>	ARS § 15-1445; <i>Tucson Unified School District v. Tucson Education Association</i> , 155 Ariz. 441, P.2d 602 (App. 1987); <i>Godbey v. Roosevelt School District</i> , 131 Ariz. 13, 638 P.2d 235 (App. 1981)
<i>Cross Reference:</i>	PCCCD Board Bylaws Article III

As the legally constituted and final authority for the operation of the Pima Community College District, the Governing Board’s responsibility includes:

- Governing the District as a whole;
- Delegating authority with guidelines to the Chancellor for the daily operation of the District;
- Selecting a governance model for the District.

Further, the Governing Board believes:

- An effective governance model is necessary and vital to the operation of the District, so that the decisions of the Board and Chancellor are fully informed.

- Effective governance is achieved in a College atmosphere emphasizing contribution, cooperation, collaboration, civility, transparency and respect.
- Effective governance involves the College groups – regular and adjunct (part-time) faculty, exempt and non-exempt regular and temporary staff, administrators and students – to provide input, as requested by the Board and Chancellor.

Therefore, the Governing Board delegates to the Chancellor the responsibility for implementing an All-College Council, based on the following principles:

1. For Pima Community College governance is defined as a communication model involving all college groups, as noted above, and an All-College Council.
2. The goal of this governance model shall be mutual accountability both for the College Mission and for student success.
3. Ongoing communication and input into decision-making shall be the driving purpose of governance model. Communication shall be based on critical analyses, ongoing inquiry and continuous learning. The All-College Council shall advise the Chancellor on matters of college-wide importance which are not directly and substantially related to wages, salaries and working conditions.
4. Representatives of College groups, as well as all College employees and students, shall be part of an interactive governance communication and information system.
5. Representatives to the All-College Council shall be responsible for keeping their campuses/members informed and for relaying their constituencies' concerns and recommendations to the All-College Council.
6. The All-College Council shall consist of 12 representatives as follows:
  - 3 Students (the Governing Board representative and two other representatives selected by campus Student Governments)

- 3 Faculty members (the two Governing Board representatives, one regular faculty and one adjunct faculty; and one additional representative selected by Faculty Senate)
  - 3 Staff members (the two Governing Board representatives, one regular staff member and one temporary staff member; and one additional representative selected by Staff Council)
  - 3 Administrators (the Governing Board representative; 1 Vice President selected by the Campus Vice Presidents, and 1 other administrator selected by the administrators)
7. College employees and students shall be able to express their views in various ways: through representatives of their College campus or College groups, through the Governing Board representatives, or directly to the All-College Council.
8. The All-College Council shall be evaluated each year and modified as necessary.

The Governing Board shall not permit the delegation or dilution of its powers as prescribed by law through any process.