



# Pima County Community College District Board Policy

<i>Board Policy Title:</i>	<b>Student Success</b>
<i>Board Policy Number:</i>	BP 3.30
<i>Adoption Date:</i>	6/9/99
<i>Schedule for Review &amp; Update:</i>	Every three years
<i>Review Date(s):</i>	6/20/14, 12/24/18, 9/18/19, 5/17/23
<i>Revision Date(s):</i>	6/20/14, 1/8/20
<i>Sponsoring Unit/Department:</i>	Office of the Provost
<i>Motion Number:</i>	5873
<i>Legal Reference:</i>	
<i>Cross Reference:</i>	

## PURPOSE

To foster student success, the College shall provide a coordinated, integrated, interactive, and comprehensive system of academic and student support services. This system shall include developmental education options and acceleration choices and shall reflect the ideal that student success, measured by the degree to which students meet their stated personal goals, is critical to the mission of the College and to institutional effectiveness. In addition, the student success system will emphasize the following:

1. Access to learning, through course offerings at times and locations and through methods that meet the needs of the community;
2. Access to learning by keeping the total cost of attendance as reasonable as possible;
3. Academic advising and individual counseling to assist students with achieving individual goals through the utilization of the full range of institutional resources and referral to appropriate external resources;
4. Career/workforce development, which includes foundational preparation for a career and/or workforce training and certification; and

5. Co-curricular programming to enhance students' overall educational experiences and support institutional-level outcomes by coordinating complementary in-classroom and out-of-classroom experiences.

## **PRINCIPLES AND MEASURES OF STUDENT SUCCESS:**

### Principles

- Comprehensive strategic planning to set success goals and measures for improving student outcomes
- Planning, unit effectiveness, and budgeting processes aligned to reflect student success goals
- Minimizing student total educational expenses
- Organizational structures, policies and practices that support student success
- Commitment to address student achievement gaps and improve equity outcomes as outlined in the Diversity, Equity and Inclusion Plan
- Community engagement of multiple stakeholders in developing College Strategic Plans focused on improving student transitions from high school, non-traditional entry into the College, and transitions post-completion into business, industry, and university transfer
- Commitment to Teaching, Learning and Student Affairs Service Excellence
- Academic advising and individual counseling services aligned with best practices to provide holistic support for academic, career, and personal issues

### Measures

- Diversity, equity and inclusion goals address opportunities to close gaps in student outcomes through inclusive excellence and programming
- Student outcomes are measured bi-annually, drive process improvement strategy in areas including, but not limited to:
  - o Course completion
  - o Grades earned
  - o Retention
  - o Persistence
  - o Completion
  - o Graduation
  - o Transfer
  - o Employment
- Overall success rates in developmental math, reading, writing, and transition to college courses, and overall success rates of both developmental and non-developmental courses are regularly reviewed

## Actions

Pima Community College policies and practices that support student success values and priorities include the following set of actions:

- Develop, review, and conduct annual assessment of procedures that support and promote student engagement, commitment to learning, and student development across a continuum:
  - o Focus efforts on the student enrollment cycle of recruitment, admissions, retention and completion
  - o Prepare students for entering college to include testing and placement, new student orientation, financial aid services, and first year experience programming
  - o Guide student selection of Program of Study to include academic advising, career counseling, and use of Guided Pathways academic maps
  - o Promote student co-curricular engagement, and continued holistic student support via advising and counseling to assist successful student goal attainment and completion, including resources to address personal issues
  - o Assist student post-completion transitions to workforce employment and/or university transfer through development and use of student planner resources, coursework, and experiential learning experiences.
  
- Regular review of cost of attendance and use of strategies to limit cost of attendance.