IPEDS **2022-23 Data Collection System**

12-month Enrollment 2022-23

Institution: Pima Community College (105525)   User ID: P1055251

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.** There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Pima Community College (105525)   User ID: P1055251

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

○ Clock hours

○ Credit hours

◉ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

🌐 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Pima Community College (105525)

User ID: P1055251

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	18	3	48	**69**	7	**76**
Hispanic/Latino	292	81	742	**1,115**	49	**1,164**
American Indian or Alaska Native	9	3	26	**38**	1	**39**
Asian	17	8	39	**64**	7	**71**
Black or African American	28	17	77	**122**	3	**125**
Native Hawaiian or Other Pacific Islander	0	1	4	**5**	0	**5**
White	189	82	553	**824**	77	**901**
Two or more races	21	14	33	**68**	8	**76**
Race and ethnicity unknown	4	2	36	**42**	3	**45**
Total men	**578**	**211**	**1,558**	**2,347**	**155**	**2,502**
Total men prior year	570	183	1,682	2,435	225	2,660

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	15	1	21	**37**	12	**49**
Hispanic/Latino	339	104	1,033	**1,476**	47	**1,523**
American Indian or Alaska Native	8	7	40	**55**	2	**57**
Asian	22	6	55	**83**	8	**91**
Black or African American	30	22	95	**147**	6	**153**
Native Hawaiian or Other Pacific Islander	1	1	10	**12**	1	**13**
White	170	92	660	**922**	68	**990**
Two or more races	16	15	55	**86**	6	**92**
Race and ethnicity unknown	3	4	53	**60**	5	**65**
Total women	**604**	**252**	**2,022**	**2,878**	**155**	**3,033**
Total women prior year	677	246	2,379	3,302	218	3,520

Grand total (2021-22)	**1,182**	**463**	**3,580**	**5,225**	**310**	**5,535**
Prior year data:						

Grand total (men+women) prior year	1,247	429	4,061	5,737	443	6,180
Total Full-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.*	855	228	1,875	2,958	161	3,119

Institution: Pima Community College (105525)   User ID: P1055251

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students
July 1, 2021 – June 30, 2022

Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	5	3	27	**35**	40	**75**
Hispanic/Latino	474	168	2,241	**2,883**	1,908	**4,791**
American Indian or Alaska Native	10	11	102	**123**	42	**165**
Asian	32	22	129	**183**	147	**330**
Black or African American	63	60	249	**372**	142	**514**
Native Hawaiian or Other Pacific Islander	2	1	23	**26**	16	**42**
White	321	309	1,795	**2,425**	1,854	**4,279**
Two or more races	45	21	101	**167**	165	**332**
Race and ethnicity unknown	308	68	170	**546**	255	**801**
Total men	**1,260**	**663**	**4,837**	**6,760**	**4,569**	**11,329**
Total men prior year	973	346	5,206	6,525	4,265	10,790

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	7	0	16	**23**	36	**59**
Hispanic/Latino	520	280	3,675	**4,475**	2,856	**7,331**
American Indian or Alaska Native	22	19	174	**215**	87	**302**
Asian	33	18	200	**251**	240	**491**
Black or African American	75	77	372	**524**	211	**735**
Native Hawaiian or Other Pacific Islander	4	4	20	**28**	18	**46**
White	363	363	2,433	**3,159**	2,508	**5,667**
Two or more races	36	38	166	**240**	234	**474**
Race and ethnicity unknown	17	23	142	**182**	264	**446**
Total women	**1,077**	**822**	**7,198**	**9,097**	**6,454**	**15,551**
Total women prior year	1,273	557	7,488	9,318	6,514	15,832

Grand total (2021-22)	**2,337**	**1,485**	**12,035**	**15,857**	**11,023**	**26,880**
Prior year data:						

Grand total (men+women) prior year	2,246	903	12,694	15,843	10,779	26,622
Total Part-time undergraduate enrollment Fall 2021 *NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.*	1,441	821	7,908	10,170	1,711	11,881

Institution: Pima Community College (105525) User ID: P1055251

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total
July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	76	75	**151**
Hispanic/Latino	1,164	4,791	**5,955**
American Indian or Alaska Native	39	165	**204**
Asian	71	330	**401**
Black or African American	125	514	**639**
Native Hawaiian or Other Pacific Islander	5	42	**47**
White	901	4,279	**5,180**
Two or more races	76	332	**408**
Race and ethnicity unknown	45	801	**846**
Total men	**2,502**	**11,329**	**13,831**

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	49	59	**108**
Hispanic/Latino	1,523	7,331	**8,854**
American Indian or Alaska Native	57	302	**359**
Asian	91	491	**582**
Black or African American	153	735	**888**
Native Hawaiian or Other Pacific Islander	13	46	**59**
White	990	5,667	**6,657**
Two or more races	92	474	**566**
Race and ethnicity unknown	65	446	**511**
Total women	**3,033**	**15,551**	**18,584**

| **Grand Total (men+women)** | **5,535** | **26,880** | **32,415** |

Institution: Pima Community College (105525)

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Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as **another gender**, please enter '0'.

Undergraduate students:

- ◉ Yes
- ○ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students
	Undergraduate students
Grand total	**32,415**
Gender unknown (i.e., gender information is not known or not collected).	14
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0
Total of Gender unknown + Another gender	**14**
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**32,401**

Institution: Pima Community College (105525)   User ID: P1055251

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2021 – June 30, 2022

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students *enrolled exclusively* in distance education courses	6,387	2,938
Students *enrolled in at least one but not all* distance education courses	8,252	1,212
Students *not enrolled in any* distance education courses	6,443	7,183
Total (from prior part A screens)	**21,082**	**11,333**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Pima Community College (105525)

User ID: P1055251

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
ⓘ Clock hour activity	48,922	72,016
Credit hour activity	335,895	337,384

Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC Header survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	11,251	11,251	11,326

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Pima Community College (105525)

User ID: P1055251

Prepared by

Prepared by

Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
⦿	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Maria Vasilieva				
Email:	mnvasilieva@pima.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	4.00 hours	4.00 hours	2.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	2.00 hours

Institution: Pima Community College (105525)
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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month undergraduate student unduplicated headcount	32,415
Total full-time equivalent (FTE) student enrollment	11,251
Total full-time equivalent (FTE) undergraduate student enrollment	11,251

IPEDS Data Collection System

Institution: Pima Community College (105525)

User ID: P1055251

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.

13/13