

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: P1055251

Fall Enrollment 2025-26

Institution: Pima Community College (105525)

User ID: P1055251

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Pima Community College (105525)

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Institution: Pima Community College (105525)

User ID: P1055251

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	20	7	24	51	9	60
Hispanic/Latino	431	149	375	955	16	971
American Indian or Alaska Native	7	1	9	17	0	17
Asian	17	7	18	42	2	44
Black or African American	34	17	37	88	2	90
Native Hawaiian or Other Pacific Islander	4	2	1	7	0	7
White	196	113	247	556	32	588
Two or more races	34	20	32	86	8	94
Race and ethnicity unknown	3	2	6	11	2	13
Total male	746	318	749	1,813	71	1,884
Total male prior year	644	290	784	1,718	88	1,806

Female

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	22	2	17	41	5	46
Hispanic/Latino	523	187	397	1,107	19	1,126
American Indian or Alaska Native	22	4	14	40	0	40
Asian	22	7	22	51	4	55
Black or African American	39	17	26	82	3	85
Native Hawaiian or Other Pacific Islander	1	2	0	3	1	4
White	190	137	199	526	23	549
Two or more races	30	14	26	70	4	74
Race and ethnicity unknown	9	1	6	16	1	17
Total female	858	371	707	1,936	60	1,996
Total female prior year	753	315	731	1,799	100	1,899

Grand total (male+female)	1,604	689	1,456	3,749	131	3,880
Grand total (male+female) prior year	1,397	605	1,515	3,517	188	3,705

Institution: Pima Community College (105525)

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	11	1	13	25	13	38
<u>Hispanic/Latino</u>	888	367	1,271	2,526	289	2,815
<u>American Indian or Alaska Native</u>	24	12	32	68	6	74
<u>Asian</u>	35	33	56	124	29	153
<u>Black or African American</u>	88	68	153	309	25	334
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	7	12	2	14
<u>White</u>	504	344	778	1,626	402	2,028
Two or more races	59	50	95	204	32	236
<u>Race and ethnicity unknown</u>	24	16	21	61	21	82
Total male	1,635	894	2,426	4,955	819	5,774
Total male prior year	1,312	692	2,517	4,521	829	5,350

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	14	8	11	33	18	51
<u>Hispanic/Latino</u>	1,239	683	1,761	3,683	370	4,053
<u>American Indian or Alaska Native</u>	26	31	65	122	12	134
<u>Asian</u>	45	41	78	164	56	220
<u>Black or African American</u>	111	140	133	384	29	413
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	7	11	6	17
<u>White</u>	538	625	961	2,124	535	2,659
Two or more races	63	74	99	236	49	285
<u>Race and ethnicity unknown</u>	12	24	19	55	24	79
Total female	2,051	1,627	3,134	6,812	1,099	7,911
Total female prior year	1,603	1,261	3,340	6,204	1,024	7,228

Grand total (male+female)	3,686	2,521	5,560	11,767	1,918	13,685
Grand total (male+female) prior year	2,915	1,953	5,857	10,725	1,853	12,578

Institution: Pima Community College (105525)

User ID: P1055251

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Undergraduate Students**Male**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	60	38	98
<u>Hispanic/Latino</u>	971	2,815	3,786
<u>American Indian or Alaska Native</u>	17	74	91
<u>Asian</u>	44	153	197
<u>Black or African American</u>	90	334	424
<u>Native Hawaiian or Other Pacific Islander</u>	7	14	21
<u>White</u>	588	2,028	2,616
Two or more races	94	236	330
<u>Race and ethnicity unknown</u>	13	82	95
Total male	1,884	5,774	7,658

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	46	51	97
<u>Hispanic/Latino</u>	1,126	4,053	5,179
<u>American Indian or Alaska Native</u>	40	134	174
<u>Asian</u>	55	220	275
<u>Black or African American</u>	85	413	498
<u>Native Hawaiian or Other Pacific Islander</u>	4	17	21
<u>White</u>	549	2,659	3,208
Two or more races	74	285	359
<u>Race and ethnicity unknown</u>	17	79	96
Total female	1,996	7,911	9,907
Grand total (male+female)	3,880	13,685	17,565

Institution: Pima Community College (105525)

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Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Male

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	60	38	98
<u>Hispanic/Latino</u>	971	2,815	3,786
<u>American Indian or Alaska Native</u>	17	74	91
<u>Asian</u>	44	153	197
<u>Black or African American</u>	90	334	424
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Total male	1,884	5,774	7,658

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	46	51	97
<u>Hispanic/Latino</u>	1,126	4,053	5,179
<u>American Indian or Alaska Native</u>	40	134	174
<u>Asian</u>	55	220	275
<u>Black or African American</u>	85	413	498
<u>Native Hawaiian or Other Pacific Islander</u>	4	17	21
<u>White</u>	549	2,659	3,208
Two or more races	74	285	359
<u>Race and ethnicity unknown</u>	17	79	96
Total female	1,996	7,911	9,907
Grand total (male+female)	3,880	13,685	17,565

Institution: Pima Community College (105525)

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Part A - Fall Enrollment - Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.

	Number of students
	Undergraduate students
	Current Year
Grand total	17,565
Sex unknown (i.e., sex information is not known or not collected)	<input type="text" value="136"/>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Pima Community College (105525)

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Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	5,001	869
Enrolled in <i>at least one</i> but not all distance education courses	3,710	125
<i>Not enrolled</i> in any distance education courses	6,805	1,055
Total (Carried forward from part A)	15,516	2,049

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Pima Community College (105525)

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Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	AZ	4,388	724
Located in the U.S. but not in	AZ	590	135
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		2	0
Location unknown/unreported		21	10
Total students exclusively enrolled in distance education (Carried forward from section above)		5,001	869

Institution: Pima Community College (105525)

User ID: P1055251

Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	57	76
18-19	783	833
20-21	402	393
22-24	241	266
25-29	183	173
30-34	102	105
35-39	62	65
40-49	37	66
50-64	17	17
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	1,884	1,996

Institution: Pima Community College (105525)

User ID: P1055251

Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	242	195
18-19	1,241	1,523
20-21	1,172	1,398
22-24	923	1,317
25-29	863	1,183
30-34	460	703
35-39	303	505
40-49	286	610
50-64	193	371
65 and over	91	106
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	5,774	7,911

Institution: Pima Community College (105525)

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Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Pima Community College (105525)

User ID: P1055251

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	i Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="1"/>	<input type="text"/>
Alaska	02	<input type="text" value="1"/>	<input type="text" value="1"/>
Arizona	04	<input type="text" value="4,980"/>	<input type="text" value="1,864"/>
Arkansas	05	<input type="text" value="3"/>	<input type="text"/>
California	06	<input type="text" value="26"/>	<input type="text" value="9"/>
Colorado	08	<input type="text" value="14"/>	<input type="text" value="7"/>
Connecticut	09	<input type="text" value="2"/>	<input type="text"/>
Delaware	10	<input type="text" value="0"/>	<input type="text"/>
District of Columbia	11	<input type="text" value="1"/>	<input type="text"/>
Florida	12	<input type="text" value="19"/>	<input type="text"/>
Georgia	13	<input type="text" value="13"/>	<input type="text" value="1"/>
Hawaii	15	<input type="text" value="6"/>	<input type="text" value="4"/>
Idaho	16	<input type="text" value="1"/>	<input type="text"/>
Illinois	17	<input type="text" value="9"/>	<input type="text" value="2"/>
Indiana	18	<input type="text" value="4"/>	<input type="text" value="1"/>
Iowa	19	<input type="text" value="0"/>	<input type="text"/>
Kansas	20	<input type="text" value="2"/>	<input type="text" value="1"/>
Kentucky	21	<input type="text" value="2"/>	<input type="text"/>
Louisiana	22	<input type="text" value="9"/>	<input type="text"/>
Maine	23	<input type="text" value="0"/>	<input type="text"/>

Institution: Pima Community College (105525)

User ID: P1055251

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	<input type="text" value="3"/>	<input type="text"/>
Massachusetts	25	<input type="text" value="2"/>	<input type="text"/>
Michigan	26	<input type="text" value="2"/>	<input type="text" value="1"/>
Minnesota	27	<input type="text" value="1"/>	<input type="text" value="1"/>
Mississippi	28	<input type="text" value="1"/>	<input type="text"/>
Missouri	29	<input type="text" value="1"/>	<input type="text"/>
Montana	30	<input type="text" value="0"/>	<input type="text"/>
Nebraska	31	<input type="text" value="0"/>	<input type="text"/>
Nevada	32	<input type="text" value="15"/>	<input type="text" value="7"/>
New Hampshire	33	<input type="text" value="0"/>	<input type="text"/>
New Jersey	34	<input type="text" value="2"/>	<input type="text" value="1"/>
New Mexico	35	<input type="text" value="8"/>	<input type="text" value="4"/>
New York	36	<input type="text" value="5"/>	<input type="text" value="1"/>
North Carolina	37	<input type="text" value="1"/>	<input type="text" value="1"/>
North Dakota	38	<input type="text" value="1"/>	<input type="text"/>
Ohio	39	<input type="text" value="2"/>	<input type="text" value="1"/>
Oklahoma	40	<input type="text" value="3"/>	<input type="text"/>
Oregon	41	<input type="text" value="3"/>	<input type="text"/>
Pennsylvania	42	<input type="text" value="5"/>	<input type="text"/>
Rhode Island	44	<input type="text" value="1"/>	<input type="text" value="1"/>

Institution: Pima Community College (105525)

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Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2025**

NOTE: These data are **optional** this year.

Enter at **least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="2"/>	<input type="text"/>
South Dakota	46	<input type="text" value="1"/>	<input type="text"/>
Tennessee	47	<input type="text" value="5"/>	<input type="text"/>
Texas	48	<input type="text" value="36"/>	<input type="text" value="2"/>
Utah	49	<input type="text" value="4"/>	<input type="text"/>
Vermont	50	<input type="text" value="1"/>	<input type="text"/>
Virginia	51	<input type="text" value="2"/>	<input type="text"/>
Washington	53	<input type="text" value="9"/>	<input type="text"/>
West Virginia	54	<input type="text" value="1"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="2"/>	<input type="text"/>
Wyoming	56	<input type="text" value="1"/>	<input type="text" value="1"/>
<u>State Unknown</u>	57	<input type="text" value="0"/>	<input type="text"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text"/>
Guam	66	<input type="text" value="0"/>	<input type="text"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text"/>
Palau	70	<input type="text" value="0"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="2"/>	<input type="text"/>
Residence unknown/unreported	98	75	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		5,290	1,911

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2025

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,604
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	5,290
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	3,210
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	2,049
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2025	1,361
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2025 (line D5).	9,861
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	16

Institution: Pima Community College (105525)

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Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time degree/certificate-seeking Cohort from Fall 2024

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2024 attendance status (e.g., if a student was full-time in Fall 2024, report them in the full-time cohort regardless of Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2023 cohort)
E1 Full-time, first-time Fall 2024 degree/certificate-seeking cohort	1,397	<input type="text" value="1,397"/> ⓘ	1,239
E2a <u>Exclusions</u> from the Fall 2024 cohort		<input type="text" value="0"/>	0
E2b Inclusions to the Fall 2024 cohort		<input type="text" value="0"/>	0
E3 Adjusted Fall 2024 cohort (line E1 - E2a + E2b)		1,397	1,239
E4 Students from Fall 2024 cohort who are still enrolled + students from Fall 2024 cohort who completed their program as of Fall 2025		<input type="text" value="991"/> ⓘ	838
E5 Full-time, first-time Fall 2024 cohort retention rate (line E4 / line E3)		71 %	68 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time degree/certificate-seeking Cohort from Fall 2024

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2024 attendance status (e.g., if a student was part-time in Fall 2024, report them in the part-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2023 cohort)
E6 Part-time, first-time Fall 2024 degree/certificate-seeking cohort	2,915	<input type="text" value="2,915"/> ⓘ	2,491
E7a Exclusions from the Fall 2024 cohort		<input type="text" value="0"/>	0
E7b Inclusions to the Fall 2024 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2024 cohort (line E6 - E7a + E7b)		2,915	2,491
E9 Students from Fall 2024 cohort who are still enrolled + students from Fall 2024 cohort who completed their program as of Fall 2025		<input type="text" value="1,563"/> ⓘ	1,282
E10 Part-time, first-time Fall 2024 cohort retention rate (line E9 / line E8)		54 %	51 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Pima Community College (105525)

User ID: P1055251

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2025. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Pima Community College (105525)

User ID: P1055251

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name:		<input type="text" value="Maria Vasilieva"/>			
Email:		<input type="text" value="mnvasilieva@pima.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="2.00"/> hours	<input type="text" value="16.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="16.00"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	17,565
Undergraduate enrollment	17,565
Student-to-faculty ratio	18 to 1

Undergraduate Student Characteristics	
Percent of all students who are female (%)	56
Percent of undergraduates who are full-time (%)	22
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	99
American Indian or Alaska Native (%)	2
Asian (%)	3
Black or African American (%)	5
Hispanic/Latino (%)	51
Native Hawaiian or Pacific Islander (%)	0
White (%)	33
Two or More Races (%)	4
Race and ethnicity unknown (%)	1
U.S. Nonresident (%)	1
Percent of undergraduate students by age:	
24 and under (%)	63
25 and over (%)	37
Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	94
Out-of-state (%)	4
Foreign countries (%)	0
Residence unknown (%)	1

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time degree/certificate-seeking student fall-to-fall retention rate (%)	71
First-time, part-time degree/certificate-seeking student fall-to-fall retention rate (%)	54
Graduation rate cohort as percent of total entering students (%)	16

Institution: Pima Community College (105525)

User ID: P1055251

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.