

Outcome Measures 2025-26

Institution: Pima Community College (105525)

User ID: P1055251

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	2,384	1	2,383	2,041
Pell Grant recipients	<input checked="" type="checkbox"/> 1,235	<input type="text" value="1"/>	1,234	1,085
Non-Pell Grant recipients	<input type="text" value="1,149"/>	<input type="text" value="0"/>	1,149	956
Part-time	3,742	2	3,740	2,769
Pell Grant recipients	<input type="text" value="1,338"/>	<input type="text" value="0"/>	1,338	1,079
Non-Pell Grant recipients	<input type="text" value="2,404"/>	<input type="text" value="2"/>	2,402	1,690
Non-First-time entering				
Full-time	1,685	3	1,682	1,380
Pell Grant recipients	<input type="text" value="681"/>	<input type="text" value="0"/>	681	525
Non-Pell Grant recipients	<input type="text" value="1,004"/>	<input type="text" value="3"/>	1,001	855
Part-time	4,880	4	4,876	4,021
Pell Grant recipients	<input type="text" value="708"/>	<input type="text" value="0"/>	708	566
Non-Pell Grant recipients	<input type="text" value="4,172"/>	<input type="text" value="4"/>	4,168	3,455
Total Entering	12,691	10	12,681	10,211
Pell Grant recipients	3,962	1	3,961	3,255
Non-Pell Grant recipients	8,729	9	8,720	6,956

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection
First-time, Full-time	2,129	1,246
First-time, Part-time	2,345	N/A
Non-First-time, Full-time	484	N/A
Non-First-time, Part-time	883	N/A
Total Undergraduates	N/A	7,711

Award Status at Four Years

Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,383	271	345	0	616	26
Pell Grant recipients	1,234	95	167	0	262	21
Non-Pell Grant recipients	1,149	176	178	0	354	31
Part-time	3,740	319	221	0	540	14
Pell Grant recipients	1,338	73	82	0	155	12
Non-Pell Grant recipients	2,402	246	139	0	385	16
<u>Non-First-time entering</u>						
Full-time	1,682	204	337	0	541	32
Pell Grant recipients	681	54	151	0	205	30
Non-Pell Grant recipients	1,001	150	186	0	336	34
Part-time	4,876	271	223	0	494	10
Pell Grant recipients	708	54	68	0	122	17
Non-Pell Grant recipients	4,168	217	155	0	372	9
<u>Total Entering</u>						
	12,681	1,065	1,126	0	2,191	17
Pell Grant recipients	3,961	276	468	0	744	19
Non-Pell Grant recipients	8,720	789	658	0	1,447	17

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Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,383	270	442	0	712	30
Pell Grant recipients	1,234	<input type="text" value="94"/>	<input type="text" value="219"/>	<input type="text" value="0"/>	313	25
Non-Pell Grant recipients	1,149	<input type="text" value="176"/>	<input type="text" value="223"/>	<input type="text" value="0"/>	399	35
Part-time	3,740	348	364	0	712	19
Pell Grant recipients	1,338	<input type="text" value="79"/>	<input type="text" value="142"/>	<input type="text" value="0"/>	221	17
Non-Pell Grant recipients	2,402	<input type="text" value="269"/>	<input type="text" value="222"/>	<input type="text" value="0"/>	491	20
<u>Non-First-time entering</u>						
Full-time	1,682	209	381	0	590	35
Pell Grant recipients	681	<input type="text" value="57"/>	<input type="text" value="167"/>	<input type="text" value="0"/>	224	33
Non-Pell Grant recipients	1,001	<input type="text" value="152"/>	<input type="text" value="214"/>	<input type="text" value="0"/>	366	37
Part-time	4,876	283	309	0	592	12
Pell Grant recipients	708	<input type="text" value="59"/>	<input type="text" value="100"/>	<input type="text" value="0"/>	159	22
Non-Pell Grant recipients	4,168	<input type="text" value="224"/>	<input type="text" value="209"/>	<input type="text" value="0"/>	433	10
Total Entering						
	12,681	1,110	1,496	0	2,606	21
Pell Grant recipients	3,961	289	628	0	917	23
Non-Pell Grant recipients	8,720	821	868	0	1,689	19

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	2,383	301	492	0	793	33	702	66	<input checked="" type="checkbox"/> 400	1,124	1,590	20	
Pell Grant recipients	1,234	<input type="text" value="110"/>	<input type="text" value="246"/>	<input type="text" value="0"/>	356	29	321	<input type="text" value="31"/>	<input type="text" value="209"/>	638	878	19	
Non-Pell Grant recipients	1,149	<input type="text" value="191"/>	<input type="text" value="246"/>	<input type="text" value="0"/>	437	38	381	<input type="text" value="35"/>	<input type="text" value="191"/>	486	712	20	
Part-time	3,740	389	418	0	<input checked="" type="checkbox"/> 807	22	486	114	666	2,153	2,933	21	
Pell Grant recipients	1,338	<input type="text" value="92"/>	<input type="text" value="163"/>	<input type="text" value="0"/>	255	19	165	<input type="text" value="44"/>	<input type="text" value="176"/>	863	1,083	16	
Non-Pell Grant recipients	2,402	<input type="text" value="297"/>	<input type="text" value="255"/>	<input type="text" value="0"/>	552	23	321	<input type="text" value="70"/>	<input type="text" value="490"/>	1,290	1,850	23	
Non-First-time entering													
Full-time	1,682	212	409	0	621	37	454	13	498	550	1,061	30	
Pell Grant recipients	681	<input type="text" value="57"/>	<input type="text" value="178"/>	<input type="text" value="0"/>	235	35	168	<input type="text" value="1"/>	<input type="text" value="197"/>	248	446	29	
Non-Pell Grant recipients	1,001	<input type="text" value="155"/>	<input type="text" value="231"/>	<input type="text" value="0"/>	386	39	286	<input type="text" value="12"/>	<input type="text" value="301"/>	302	615	31	
Part-time	4,876	286	347	0	633	13	474	58	2,538	1,647	4,243	53	
Pell Grant recipients	708	<input type="text" value="60"/>	<input type="text" value="109"/>	<input type="text" value="0"/>	169	24	133	<input type="text" value="10"/>	<input type="text" value="203"/>	326	539	30	
Non-Pell Grant recipients	4,168	<input type="text" value="226"/>	<input type="text" value="238"/>	<input type="text" value="0"/>	464	11	341	<input type="text" value="48"/>	<input type="text" value="2,335"/>	1,321	3,704	57	
Total Entering	12,681	1,188	1,666	0	2,854	23	2,116	251	4,102	5,474	9,827	34	
Pell Grant recipients	3,961	319	696	0	1,015	26	787	86	785	2,075	2,946	22	
Non-Pell Grant recipients	8,720	869	970	0	1,839	21	1,329	165	3,317	3,399	6,881	40	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other		
Name: <input type="text" value="Maria Vasilieva"/>					
Email: <input type="text" value="mnvasilieva@pima.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="8.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="8.00"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	26	30	33	3	17	47
Pell Grant recipients	21	25	29	3	17	52
Non Pell Grant recipients	31	35	38	3	17	42
Part-time	14	19	22	3	18	58
Pell Grant recipients	12	17	19	3	13	64
Non Pell Grant recipients	16	20	23	3	20	54
Non-First-time entering						
Full-time	32	35	37	1	30	33
Pell Grant recipients	30	33	35	0	29	36
Non Pell Grant recipients	34	37	39	1	30	30
Part-time	10	12	13	1	52	34
Pell Grant recipients	17	22	24	1	29	46
Non Pell Grant recipients	9	10	11	1	56	32
Total Entering						
Pell Grant recipients	17	21	23	2	32	43
Non Pell Grant recipients	19	23	26	2	20	52
Non Pell Grant recipients	17	19	21	2	38	39

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2018-19 SFA component, you reported 1,246 full-time first-time undergraduate students that were awarded a Pell grant in fall 2017, but in OM you reported 1,235 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2017. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13403)	Explanation	Yes	
Reason	We have now more precise information from National Student Clearinghouse. With this information, we identified a dozen of students as not new to higher education, while in 2018 we reported them as new to higher education.			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	You reported 400 full-time first-time students subsequently enrolled at another institution after leaving your institution within 8 years via the OM component, but also reported 407 full-time first-time student transfers within 150% via the 2020-21 GR component. These components report on overlapping portions of the 2017-18 full-time first-time undergraduate student cohort, and we would expect the OM subsequent enrollment count to be greater than or equal to the GR component transfer count. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13433)	Explanation	Yes	
Reason	In community college, students stop and re-enroll frequently. Some students who transferred in 150% time, could come back, and be counted this year among students who got a degree or certificate from PCC or being still enrolled at PCC.			
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (807) is outside the expected range of 243 and 729 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Recently, PCC awarded degrees and certificates by reverse transfer.			