

Summary of Student Enrollment for Term Year 2022-2023

Strategy, Analytics and Research



PimaCommunityCollege

Summary of Student Enrollment for Academic Year 2022-2023

This report summarizes enrollment of Academic Year 2022-2023 (AY 2023), in terms of:

(i) unduplicated head count, and (ii) annual unofficial full-time student equivalent count (FTSE) generated by enrollment in credit classes.

- (i) Annual unduplicated head count is the number of unique students served within the year. Thus, district-wide, a student is counted only once regardless of the number of campuses attended or courses enrolled. Within a campus, a student is counted once regardless of number of courses enrolled at that campus.
- (ii) One annual unofficial Full Time Student Equivalent (FTSE) unit is equivalent to 30 credit hours of enrollment in credit courses, or 640 clock hours spent in completion in select non-credit programs. That is, every 30 credit hours of credit course enrollment at the college adds 1 to the unofficial FTSE count. The Pima Community College Adult Education (PCCABECC or ABE) are calculated in clock hours but are not reflected in the unofficial FTSE count in this report.

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General Notes for Tables:

- 1. Totals are unduplicated for all tables.
- 2. This report uses the end of term snapshot, also referred to as the “99th day”, is when the grades are finalized and frozen, which occurs 29 days after the semester ends. The 99th day data includes those students who withdraw after the add/drop period.

Sources:

- 3. Web Intelligence (WebI) Multi-Term Report, Pima Community College Data Warehouse

Table 1a. Headcount Summary by Term

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
Fall	17,014	33.18%	17,161	31.88%	147	0.86%
Spring	15,186	29.62%	15,831	29.41%	645	4.25%
Summer	7,465	14.56%	8,043	14.94%	578	7.74%
Full Year - Credit	5,841	11.39%	6,591	12.24%	750	12.84%
Full Year - CTD	57	0.11%	0	0.00%	-57	-100.00%
Full Year - Noncredit	1,747	3.41%	2,064	3.83%	317	18.15%
Full Year - Adult Ed	3,962	7.73%	4,143	7.70%	181	4.57%
Total (unduplicated)	35,241	100.00%	37,345	100.00%	2,104	5.97%

In AY 2023, the College's total annual unduplicated head count was 35,345. Total headcount increased 2,104 students (5.97%) over AY 2022. The most significant changes by term were the increases in Full Year – Credit (+12.84%) and Full Year – Noncredit (+18.15%) in AY 2023 compared to AY 2022. The Full Year – CTD term was phased out.

Table 1b. Headcount Summary by Campus

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
Adult Education	3,962	7.46%	4,143	7.68%	181	4.57%
Community & Pima Online	15,632	29.42%	16,671	30.92%	1,039	6.65%
Continuing Education	491	0.92%	441	0.82%	-50	-10.18%
Davis-Monthan AFB	104	0.20%	77	0.14%	-27	-25.96%
Desert Vista*	6,134	11.54%	6,283	11.65%	149	2.43%
District Office*	339	0.64%	375	0.70%	36	10.62%
Downtown	6,228	11.72%	6,128	11.36%	-100	-1.61%
East	4,765	8.97%	4,753	8.81%	-12	-0.25%
Northwest	3,956	7.44%	3,832	7.11%	-124	-3.13%
Public Safety Institute	927	1.74%	1,033	1.92%	106	11.43%
West	10,085	18.98%	9,705	18.00%	-380	-3.77%
Workforce & Business Dev	518	0.97%	479	0.89%	-39	-7.53%
Total (unduplicated)	35,241	100.00%	37,345	100.00%	2,104	5.97%

Notes:

1. Students attending in Nogales, Santa Cruz County are included in the Desert Vista Campus.
2. Students marked District Office are a coding error.

The Public Safety Institute had an increase of 106 students (11.43%) while Continuing Education declined by 50 students (-10.18%).

Table 1c. Headcount Summary by Gender

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
Female	19,794	56.16%	20,653	55.29%	859	4.34%
Male	14,785	41.95%	16,115	43.14%	1,330	9.00%
Unknown	666	1.89%	586	1.57%	-80	-12.01%
Total (unduplicated)	35,241	100.00%	37,345	100.00%	2,104	5.97%

The number of male students increased from AY 2022 to AY 2023 proportionally more than female students (+9.00% to +4.34%).

Table 1d. Headcount Summary by Race/Ethnicity

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
American Indian or Alaskan Native	639	1.81%	634	1.70%	-5	-0.78%
Asian	1,108	3.14%	1,112	2.98%	4	0.36%
Black or African American	1,925	5.46%	2,048	5.48%	123	6.39%
Hispanic/Latino	16,502	46.81%	17,610	47.13%	1,108	6.71%
Native Hawaiian or Pacific Islander	108	0.31%	110	0.29%	2	1.85%
Race and Ethnicity Unknown	2,102	5.96%	2,223	5.95%	121	5.76%
Two or More Races	923	2.62%	1,096	2.93%	173	18.74%
White	11,948	33.89%	12,529	33.53%	581	4.86%
Total (unduplicated)	35,241	100.00%	37,345	100.00%	2,104	5.97%

While most ethnicities show an increase in headcount from AY 2022 to AY 2023, the greatest changes were in students with Two or More Races (+18.74%) and in Hispanic/Latino students (+6.71%).

1e. Headcount Summary by Instructional Method

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	7,252	13.11%	7,987	14.22%	735	10.14%
In Person	15,698	28.37%	20,362	36.25%	4,664	29.71%
Online	19,004	34.34%	18,252	32.49%	-752	-3.96%
Other Modalities	3,436	6.21%	3,611	6.43%	175	5.09%
Virtual	9,944	17.97%	5,963	10.62%	-3,981	-40.03%
Total (unduplicated)	35,241	100.00%	37,345	100.00%	2,104	5.97%

Notes:

1. Counts are unduplicated for each modality.
2. The *Other Modalities* category includes *Self-Paced Independent*, *Self-Paced In Person*, and *Unknown*.
3. Definitions of modalities:
 - 3.1. *Hybrid*: Students receive instruction online and in the classroom with reduced time.
 - 3.2. *In Person*: Students are required to attend lecture and/or lab on specified days and times.
 - 3.3. *Online*: Students complete class activities online and may have flexible meeting times.
 - 3.4. *Virtual*: Students attend live online meetings on specified days and times and complete additional work independently.
 - 3.5. *Other Modalities*
 - 3.5.1. *Self-Paced In Person*: Students work on-campus each week at their own pace, in the room defined in the class schedule, with faculty guidance.
 - 3.5.2. *Self-Paced Independent*: Students work off-campus at their own pace, with study materials prepared by college faculty.

The greatest changes in instructional method were the increases in Hybrid (+10.14%) and In Person (+29.71%) modalities, while Virtual decreased by 40.03%.

Table 2a. Unofficial FTSE Summary by Term

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
Fall	4,740.64	37.39%	4,886.19	36.03%	146	3.07%
Spring	4,242.18	33.37%	4,455.56	33.24%	213	5.03%
Summer	1,246.73	16.40%	1,336.27	16.89%	90	7.18%
Full Year - Credit	1,507.3	12.84%	1,772.78	13.84%	265	17.61%
Total (unduplicated)	11,736.84	100.00%	12,450.79	100.00%	714	6.08%

In AY 2023, the College’s total annual unofficial FTSE was 12,450.79. Total unofficial FTSE increased by 714 (6.08%) from AY2022. As Noncredit and Adult Education terms (see Table 1a) are not reflected in unofficial FTSE, the greatest change was the increase in the Full Year Credit Term (+17.61%).

Table 2b. Unofficial FTSE Summary by Campus

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
Community & Pima Online	4,155.93	32.23%	4,416.47	33.78%	261	6.27%
Davis-Monthan Air Force Base	10.8	0.22%	9.47	0.16%	-1	-12.35%
Desert Vista*	1,226.6	12.64%	1,498.3	13.17%	272	22.15%
Downtown	1,463.18	12.89%	1,508.38	12.55%	45	3.09%
East	996.07	9.97%	1,060.57	9.70%	65	6.48%
Northwest	781.45	8.33%	804.77	8.02%	23	2.98%
Public Safety Institute	507.73	1.68%	614.89	1.77%	107	21.11%
West	2,470.98	21.01%	2,423.22	19.84%	-48	-1.93%
Workforce & Business Development	124.1	1.03%	114.73	1.00%	-9	-7.55%
Total (unduplicated)	11,736.84	100.00%	12,450.79	100.00%	714	6.08%

Note:

Students attending in Nogales, Santa Cruz County are included in the Desert Vista Campus.

Desert Vista (22.15%) and the Public Safety Institute (21.11%) showed the significant increases in AY 2023 from AY 2022.

Table 2c. Unofficial FTSE Summary by Gender

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
Female	6,460.83	56.19%	6,654.74	55.48%	194	3.00%
Male	5,130.78	42.55%	5,673.11	43.56%	542	10.57%
Unknown	145.23	1.26%	122.94	0.97%	-22	-15.35%
Total (unduplicated)	11,736.84	100.00%	12,450.79	100.00%	714	6.08%

Male (10.57%) and female (3.00%) students show gains in unofficial FTSE from AY 2022.

Table 2d. Unofficial FTSE Summary by Race/Ethnicity

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
American Indian or Alaskan Native	200.23	1.74%	188.49	1.57%	-12	-5.86%
Asian	388.23	3.13%	378.63	3.04%	-10	-2.47%
Black or African American	573.15	4.75%	605.53	4.86%	32	5.65%
Hispanic/Latino	5,554.86	46.59%	6,044.02	46.84%	489	8.81%
Native Hawaiian or Pacific Islander	33.99	0.33%	37.53	0.32%	4	10.42%
Race and Ethnicity Unknown	448.4	4.27%	392.8	4.07%	-56	-12.40%
Two or More Races	349.38	2.99%	421.49	3.31%	72	20.64%
White	4,188.61	36.20%	4,382.3	35.99%	194	4.62%
Total (unduplicated)	11,736.84	100.00%	12,450.79	100.00%	714	6.08%

AY 2023 unofficial FTSE increased in students identifying as Two or More Races (+20.64%); other ethnicities had similar unofficial FTSE to AY 2022. A significant decrease was in students with unknown race and ethnicity (-12.40%).

Table 2e. Unofficial FTSE Summary by Instructional Method

	Academic Year 2022		Academic Year 2023		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	1,268.83	13.91%	1,377.27	15.25%	108	8.55%
In Person	3,917.88	31.09%	5,036.39	35.48%	1,119	28.55%
Online	4,646.64	35.17%	4,941.17	36.18%	295	6.34%
Other Modalities	344.38	3.62%	283.17	3.19%	-61	-17.77%
Virtual	1,559.12	16.20%	812.8	9.90%	-746	-47.87%
Total (unduplicated)	11,736.84	100.00%	12,450.79	100.00%	714	6.08%

Notes:

1. Counts are unduplicated for each modality.
2. Please see the definitions for modalities under Table 1e.

The greatest changes in instructional method were the increase in the In Person (+28.55%) and the decrease in the Virtual (-47.87%) modalities.