

# Summary of Student Enrollment for Academic Year 2023-2024

Strategy, Analytics and Research



PimaCommunityCollege

# Summary of Student Enrollment for Academic Year 2023-2024

This report summarizes enrollment of Academic Year 2023-2024 (AY 2024), in terms of:

(i) unduplicated head count, and (ii) annual unofficial full-time student equivalent count (FTSE) generated by enrollment in credit classes.

- (i) Annual unduplicated head count is the number of unique students served within the year. Thus, district-wide, a student is counted only once regardless of the number of campuses attended or courses enrolled. Within a campus, a student is counted once regardless of number of courses enrolled at that campus.
- (ii) One annual unofficial Full Time Student Equivalent (FTSE) unit is equivalent to 30 credit hours of enrollment in credit courses, or 640 clock hours spent in completion in select non-credit programs. That is, every 30 credit hours of credit course enrollment at the college adds 1 to the unofficial FTSE count. The Pima Community College Adult Education (PCCABECC or ABE) are calculated in clock hours but are not reflected in the unofficial FTSE count in this report.

## Table List:

### Headcount Tables

- 1a. Headcount Summary by Term
- 1b. Headcount Summary by Campus
- 1c. Headcount Summary by Gender
- 1d. Headcount Summary by Race/Ethnicity
- 1e. Headcount Summary by Instructional Method

### Unofficial FTSE Tables

- 2a. Unofficial FTSE Summary by Term
- 2b. Unofficial FTSE Summary by Campus
- 2c. Unofficial FTSE Summary by Gender
- 2d. Unofficial FTSE Summary by Race/Ethnicity
- 2e. Unofficial FTSE Summary by Instructional Method

## General Notes for Tables:

- 1. Totals are unduplicated for all tables.
- 2. This report uses the end of term snapshot, also referred to as the “99th day”, is when the grades are finalized and frozen, which occurs 29 days after the semester ends. The 99th day data includes those students who withdraw after the add/drop period.

## Sources:

- 3. Web Intelligence (WebI) Multi-Term Report, Pima Community College Data Warehouse

**Table 1a. Headcount Summary by Term**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Fall	17,161	31.88%	17,582	31.21%	421	2.45%
Spring	15,831	29.41%	16,523	29.33%	692	4.37%
Summer	8,043	14.94%	8,615	15.29%	572	7.11%
Full Year - Credit	6,591	12.24%	7,303	12.96%	712	10.80%
Full Year - Noncredit	2,064	3.83%	2,247	3.99%	183	8.87%
Full Year - Adult Ed	4,143	7.70%	4,063	7.21%	-80	-1.93%
Total (unduplicated)	37,345	100.00%	38,692	100.00%	1,347	3.61%

In AY 2024, the College’s total annual unduplicated head count was 38,692. Total headcount increased 1,347 students (3.61%) from AY 2023. The most significant change by term were the increases in Full Year – Credit (+10.80%, 712 students) in AY 2024 compared to AY 2023. All terms, except Adult Education, showed an increase this year.

**Table 1b. Headcount Summary by Campus**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Adult Education	4,143	7.68%	4,063	7.32%	-80	-1.93%
Community & Pima Online	16,671	30.92%	17,403	31.37%	732	4.39%
Continuing Education	441	0.82%	568	1.02%	127	28.80%
Davis-Monthan AFB	77	0.14%	103	0.19%	26	33.77%
Desert Vista*	6,283	11.65%	6,851	12.35%	568	9.04%
District Office*	375	0.70%	352	0.63%	-23	-6.13%
Downtown	6,128	11.36%	6,642	11.97%	514	8.39%
East	4,753	8.81%	4,727	8.52%	-26	-0.55%
Northwest	3,832	7.11%	4,236	7.64%	404	10.54%
Public Safety Institute	1,033	1.92%	1,094	1.97%	61	5.91%
West	9,705	18.00%	8,900	16.04%	-805	-8.29%
Workforce & Business Dev	479	0.89%	532	0.96%	53	11.06%
Total (unduplicated)	37,345	100.00%	38,692	100.00%	1,347	3.61%

**Notes:**

1. Students attending in Nogales, Santa Cruz County are included in the Desert Vista Campus.
2. Students marked District Office are a coding error.

The Northwest Campus showed the greatest percentage increase of the main campuses at 10.54% (127 students) from AY 2023 to AY 2024. The total number of students increased the most for the Community and Pima Online campuses (732, 4.39%).

**Table 1c. Headcount Summary by Gender**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Female	20,653	55.29%	21,226	54.85%	573	2.77%
Male	16,115	43.14%	16,751	43.29%	636	3.95%
Unknown	586	1.57%	718	1.86%	132	22.53%
<b>Total (unduplicated)</b>	<b>37,345</b>	<b>100.00%</b>	<b>38,692</b>	<b>100.00%</b>	<b>1,347</b>	<b>3.61%</b>

Both the number of male students and female students increased from AY 2023 to AY 2024. While the ratio was close the increase (636, 3.95%) of male students was higher than that of female students (537, 2.77%).

**Table 1d. Headcount Summary by Race/Ethnicity**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
American Indian or Alaskan Native	634	1.70%	648	1.67%	14	2.21%
Asian	1,112	2.98%	1,217	3.14%	105	9.44%
Black or African American	2,048	5.48%	2,259	5.84%	211	10.30%
Hispanic/Latino	17,610	47.13%	18,348	47.41%	738	4.19%
Native Hawaiian or Pacific Islander	110	0.29%	85	0.22%	-25	-22.73%
Race and Ethnicity Unknown	2,223	5.95%	2,277	5.88%	54	2.43%
Two or More Races	1,096	2.93%	1,221	3.15%	125	11.41%
White	12,529	33.53%	12,649	32.68%	120	0.96%
<b>Total (unduplicated)</b>	<b>37,345</b>	<b>100.00%</b>	<b>38,692</b>	<b>100.00%</b>	<b>1,347</b>	<b>3.61%</b>

While most ethnicities show an increase in headcount from AY 2023 to AY 2024, the greatest changes by total students were Hispanic/Latino (738, +4.19%) and Black or African American students (211, +10.30%).

**Table 1e. Headcount and Enrollment Summary by Instructional Method**

	Headcount					
	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	7,987	14.22%	7,671	13.46%	-316	-3.96%
In Person	20,362	36.25%	21,570	37.86%	1,208	5.93%
Online	18,252	32.49%	19,231	33.75%	979	5.36%
Other Modalities	3,611	6.43%	3,772	6.62%	161	4.46%
Virtual	5,963	10.62%	4,734	8.31%	-1,229	-20.61%
Total (unduplicated)	37,345	100.00%	38,692	100.00%	1,347	3.61%

	Enrollment					
	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	14,617	10.87%	14,927	10.87%	310	2.12%
In Person	54,008	40.15%	56,467	41.11%	2,459	4.55%
Online	49,742	36.97%	52,015	37.87%	2,273	4.57%
Other Modalities	6,195	4.60%	6,437	4.69%	242	3.91%
Virtual	9,968	7.41%	7,514	5.47%	-2,454	-24.62%
Total (unduplicated)	134,530	100.00%	137,360	100.00%	2,830	2.10%

**Notes:**

1. Counts are unduplicated for each modality.
2. The *Other Modalities* category includes *Self-Paced Independent*, *Self-Paced In Person*, and *Unknown*.
3. Definitions of modalities:
  - 3.1. *Hybrid*: Students receive instruction online and in the classroom with reduced time.
  - 3.2. *In Person*: Students are required to attend lecture and/or lab on specified days and times.
  - 3.3. *Online*: Students complete class activities online and may have flexible meeting times.
  - 3.4. *Virtual*: Students attend live online meetings on specified days and times and complete additional work independently.
  - 3.5. *Other Modalities*
    - 3.5.1. *Self-Paced In Person*: Students work on-campus each week at their own pace, in the room defined in the class schedule, with faculty guidance.
    - 3.5.2. *Self-Paced Independent*: Students work off-campus at their own pace, with study materials prepared by college faculty.

The greatest changes in enrollment for instructional method were the increases in Online (2,273, +4.57%) and In Person (2,459, +4.55%) modalities, while Virtual decreased by 24.62% (2,454).

**Table 2a. Unofficial FTSE Summary by Term**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Fall	4,886.19	39.24%	5,013.77	38.57%	128	2.61%
Spring	4,455.56	35.79%	4,647.16	35.75%	192	4.30%
Summer	1,336.27	10.73%	1,465.58	11.28%	129	9.68%
Full Year - Credit	1,772.78	14.24%	1,871.44	14.40%	99	5.57%
Total	12,450.79	100.00%	12,997.95	100.00%	547	4.39%

In AY 2024, the College’s total annual unofficial FTSE was 12,997.95. Total unofficial FTSE increased by 547 (4.39%) from AY 2023. As Noncredit and Adult Education terms (see Table 1a) are not reflected in unofficial FTSE, the greatest change was the increase in the Summer Term (129, +9.68%).

**Table 2b. Unofficial FTSE Summary by Campus**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Community & Pima Online	4,416.47	35.47%	4,696.08	36.13%	280	6.33%
Davis-Monthan Air Force Base	9.47	0.08%	11.77	0.09%	2	24.30%
Desert Vista*	1,498.3	12.03%	1,533.93	11.80%	36	2.38%
Downtown	1,508.38	12.11%	1,672.35	12.87%	164	10.87%
East	1,060.57	8.52%	1,105.5	8.51%	45	4.24%
Northwest	804.77	6.46%	870.3	6.70%	66	8.14%
Public Safety Institute	614.89	4.94%	680.46	5.24%	66	10.66%
West	2,423.22	19.46%	2,301.83	17.71%	-121	-5.01%
Workforce & Business Development	114.73	0.92%	125.73	0.97%	11	9.59%
Total	12,450.79	100.00%	12,997.95	100.00%	547	4.39%

**Note:**

Students attending in Nogales, Santa Cruz County are included in the Desert Vista Campus.

Downtown (164, 10.87%) and the Community and Pima Online (280, 6.33%) campuses showed the most significant increases in AY 2024 from AY 2023.

**Table 2c. Unofficial FTSE Summary by Gender**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Female	6,654.74	53.45%	6,841.34	52.63%	187	2.80%
Male	5,673.11	45.56%	6,037.91	46.45%	365	6.43%
Unknown	122.94	0.99%	118.7	0.91%	-4	-3.45%
<b>Total</b>	<b>12,450.79</b>	<b>100.00%</b>	<b>12,997.95</b>	<b>100.00%</b>	<b>547</b>	<b>4.39%</b>

While both male (365, 6.43%) and female (187, 2.80%) students gained in unofficial FTSE from AY 2023 to AY 2024, males students' gain was greater.

**Table 2d. Unofficial FTSE Summary by Race/Ethnicity**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
American Indian or Alaskan Native	188.49	1.51%	195.68	1.51%	7	3.82%
Asian	378.63	3.04%	408.66	3.14%	30	7.93%
Black or African American	605.53	4.86%	676.24	5.20%	71	11.68%
Hispanic/Latino	6,044.02	48.54%	6,395.91	49.21%	352	5.82%
Native Hawaiian or Pacific Islander	37.53	0.30%	37.23	0.29%	0	-0.80%
Race and Ethnicity Unknown	392.8	3.15%	412.83	3.18%	20	5.10%
Two or More Races	421.49	3.39%	466.51	3.59%	45	10.68%
White	4,382.3	35.20%	4,404.88	33.89%	23	0.52%
<b>Total</b>	<b>12,450.79</b>	<b>100.00%</b>	<b>12,997.95</b>	<b>100.00%</b>	<b>547</b>	<b>4.39%</b>

In AY 2024, the unofficial FTSE increased most significantly in students identifying as Hispanic/Latino (352, +5.82%) and Black or African American (71, 11.68%).

**Table 2e. Unofficial FTSE Summary by Instructional Method**

	Academic Year 2023		Academic Year 2024		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	1,377.27	11.06%	1,458.67	11.22%	81	5.91%
In Person	5,036.39	40.45%	5,381.86	41.41%	345	6.86%
Online	4,941.17	39.69%	5,230.75	40.24%	290	5.86%
Other Modalities	283.17	2.27%	297.19	2.29%	14	4.95%
Virtual	812.8	6.53%	629.48	4.84%	-183	-22.55%
<b>Total</b>	<b>12,450.79</b>	<b>100.00%</b>	<b>12,997.95</b>	<b>100.00%</b>	<b>547</b>	<b>4.39%</b>

**Notes:**

1. Counts are unduplicated for each modality.
2. Please see the definitions for modalities under Table 1e.

The greatest change in instructional method was the decrease in the Virtual (-183, -22.55%) modalities; the other modalities showed a moderate increase of 4-7%, with In Person showing the greatest gain (345, +6.86%).