

Summary of Student Enrollment for Academic Year 2024-2025

Strategy, Analytics and Research



PimaCommunityCollege

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This report summarizes enrollment of Academic Year 2024-2025 (AY 2025), in terms of:

(i) unduplicated head count, and (ii) annual unofficial full-time student equivalent count (FTSE) generated by enrollment in credit classes.

- (i) Annual unduplicated head count is the number of unique students served within the year. Thus, district-wide, a student is counted only once regardless of the number of campuses attended or courses enrolled. Within a campus, a student is counted once regardless of number of courses enrolled at that campus.
- (ii) One annual unofficial Full Time Student Equivalent (FTSE) unit is equivalent to 30 credit hours of enrollment in credit courses, or 640 clock hours spent in completion in select non-credit programs. That is, every 30 credit hours of credit course enrollment at the college adds 1 to the unofficial FTSE count. The Pima Community College Adult Education (PCCABECC or ABE) are calculated in clock hours but are not reflected in the unofficial FTSE count in this report.

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General Notes for Tables:

1. Totals are unduplicated for all tables.
2. This report uses the end of term snapshot, also referred to as the “99th day”, is when the grades are finalized and frozen, which occurs 29 days after the semester ends. The 99th day data includes those students who withdraw after the add/drop period.

Sources:

3. Web Intelligence (Webl) Multi-Term Report, Pima Community College Data Warehouse

Table 1a. Headcount Summary by Term

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Fall	17,582	31.21%	17,962	30.23%	380	2.16%
Spring	16,523	29.33%	17,169	28.90%	646	3.91%
Summer	8,615	15.29%	9,701	16.33%	1,086	12.61%
Full Year - Credit	7,303	12.96%	7,705	12.97%	402	5.50%
Full Year - Noncredit	2,247	3.99%	2,332	3.92%	85	3.78%
Full Year - Adult Ed	4,063	7.21%	4,547	7.65%	484	11.91%
Total (unduplicated)	38,692	100.00%	40,642	100.00%	1,950	5.04%

In AY 2025, the College's total annual unduplicated head count was 40,642. Total headcount increased 1,950 students (5.04%) from AY 2024. The most significant change by term were the increases in Summer (+12.61%, 1,086 students) and Full Year – Adult Ed (+11.91%, 484 students) in AY 2025 from AY 2024. All terms showed an increase in students this year.

Table 1b. Headcount Summary by Campus

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Adult Education	4,063	7.32%	4,551	7.88%	488	12.01%
Community & Pima Online	17,403	31.37%	18,693	32.36%	1,290	7.41%
Continuing Education	568	1.02%	608	1.05%	40	7.04%
Davis-Monthan AFB	103	0.19%	166	0.29%	63	61.17%
Desert Vista*	6,851	12.35%	3,996	6.92%	-2,855	-41.67%
DO*	352	0.63%	245	0.42%	-107	-30.40%
Downtown	6,642	11.97%	6,284	10.88%	-358	-5.39%
East	4,727	8.52%	3,684	6.38%	-1,043	-22.06%
HS Dual Enrollment	0	0.00%	6,633	11.48%	6,633	--
Northwest	4,236	7.64%	2,979	5.16%	-1,257	-29.67%
Public Safety Institute	1,094	1.97%	980	1.70%	-114	-10.42%
West	8,900	16.04%	8,517	14.75%	-383	-4.30%
Workforce & Business Development	532	0.96%	423	0.73%	-109	-20.49%
Total (unduplicated)	38,692	100.00%	40,642	100.00%	1,950	5.04%

Notes:

1. Students attending in Nogales, Santa Cruz County are included in the Desert Vista Campus.
2. Students marked District Office are a coding error.

This year High School Dual Enrollment was classified as its own campus. This makes comparison with the previous year's campus numbers difficult. Community and Pima Online continues to grow with a gain of 7.41% (1,290 students) from AY 2024 to AY 2025.

Table 1c. Headcount Summary by Gender

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Female	21,226	54.85%	22,240	54.72%	1,014	4.78%
Male	16,751	43.29%	17,537	43.15%	786	4.69%
Unknown	718	1.86%	868	2.14%	150	20.89%
Total (unduplicated)	38,692	100.00%	40,642	100.00%	1,950	5.04%

Both the number of male students and female students increased at similar rates from AY 2024 to AY 2025.

Table 1d. Headcount Summary by Race/Ethnicity

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
American Indian or Alaskan Native	648	1.67%	660	1.62%	12	1.85%
Asian	1,217	3.14%	1,451	3.57%	234	19.23%
Black or African American	2,259	5.84%	2,467	6.07%	208	9.21%
Hispanic/Latino	18,348	47.41%	19,813	48.73%	1,465	7.98%
Native Hawaiian or Pacific Islander	85	0.22%	90	0.22%	5	5.88%
Race and Ethnicity Unknown	2,277	5.88%	2,062	5.07%	-215	-9.44%
Two or More Races	1,221	3.15%	1,424	3.50%	203	16.63%
White	12,649	32.68%	12,689	31.21%	40	0.32%
Total (unduplicated)	38,692	100.00%	40,642	100.00%	1,950	5.04%

While most ethnicities show an increase in headcount from AY 2024 to AY 2025, the greatest change by total students was Hispanic/Latino (1,465, +7.98%). The greatest change by percentage was for Asian students at 19.23% growth (234 students).

Table 1e. Headcount and Enrollment Summary by Instructional Method

	Headcount					
	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	7,671	13.46%	7,821	13.08%	150	1.96%
In Person	21,570	37.86%	23,642	39.53%	2,072	9.61%
Online	19,231	33.75%	20,104	33.62%	873	4.54%
Other Modalities	3,772	6.62%	3,787	6.33%	15	0.40%
Virtual	4,734	8.31%	4,448	7.44%	-286	-6.04%
Total (unduplicated)	38,692	100.00%	40,642	100.00%	1,950	5.04%

	Enrollment					
	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	14,927	10.87%	13,357	8.96%	-1,570	-10.52%
In Person	56,467	41.11%	66,025	44.27%	9,558	16.93%
Online	52,015	37.87%	55,985	37.54%	3,970	7.63%
Other Modalities	6,437	4.69%	6,484	4.35%	47	0.73%
Virtual	7,514	5.47%	7,297	4.89%	-217	-2.89%
Total (unduplicated)	137,360	100.00%	149,148	100.00%	11,788	8.58%

Notes:

1. Counts are unduplicated for each modality.
2. The *Other Modalities* category includes *Self-Paced Independent*, *Self-Paced In Person*, and *Unknown*.
3. Definitions of modalities:
 - 3.1. *Hybrid*: Students receive instruction online and in the classroom with reduced time.
 - 3.2. *In Person*: Students are required to attend lecture and/or lab on specified days and times.
 - 3.3. *Online*: Students complete class activities online and may have flexible meeting times.
 - 3.4. *Virtual*: Students attend live online meetings on specified days and times and complete additional work independently.
 - 3.5. *Other Modalities*
 - 3.5.1. *Self-Paced In Person*: Students work on-campus each week at their own pace, in the room defined in the class schedule, with faculty guidance.
 - 3.5.2. *Self-Paced Independent*: Students work off campus at their own pace, with study materials prepared by college faculty.

The greatest changes in enrollment for instructional methods were the increases In Person (+16.93%, 9,558 enrollment) modalities, while Hybrid decreased by 10.52% (1570 enrollment).

Table 2a. Unofficial FTSE Summary by Term

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Fall	5,013.77	38.57%	5,214.88	37.99%	201	4.01%
Spring	4,647.16	35.75%	4,902.36	35.72%	255	5.49%
Summer	1,465.58	11.28%	1,685.41	12.28%	220	15.00%
Full Year - Credit	1,871.44	14.40%	1,922.69	14.01%	51	2.74%
Total	12,997.95	100.00%	13,725.33	100.00%	727	5.60%

In AY 2025, the College's total annual unofficial FTSE was 13,725.33. Total unofficial FTSE increased by 727 (5.60%) from AY 2024. As Noncredit and Adult Education terms (see Table 1a) are not reflected in unofficial FTSE, the greatest change was the increase in the Summer Term (220, +15.00%).

Table 2b. Unofficial FTSE Summary by Campus

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Community & Pima Online	4,696.08	36.13%	5,192.42	37.83%	496	10.57%
Davis-Monthan AFB	11.77	0.09%	19.57	0.14%	8	66.29%
Desert Vista*	1,533.93	11.80%	908.78	6.62%	-625	-40.75%
Downtown	1,672.35	12.87%	1,698.4	12.37%	26	1.56%
East	1,105.5	8.51%	945.1	6.89%	-160	-14.51%
HS Dual Enrollment	0	0.00%	1,262.	9.19%	1,262	--
Northwest	870.3	6.70%	674.4	4.91%	-196	-22.51%
Public Safety Institute	680.46	5.24%	596.	4.34%	-84	-12.41%
West	2,301.83	17.71%	2,322.68	16.92%	21	0.91%
Workforce & Business Development	125.73	0.97%	105.98	0.77%	-20	-15.71%
Total	12,997.95	100.00%	13,725.33	100.00%	727	5.60%

Note:

Students attending in Nogales, Santa Cruz County are included in the Desert Vista Campus.

This year High School Dual Enrollment was classified as its own campus. This makes comparison with the previous year's campus numbers difficult. Community and Pima Online grew with a gain of 10.57% (496 FTSE) from AY 2024 to AY 2025.

Table 2c. Unofficial FTSE Summary by Gender

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Female	6,841.34	52.63%	7,314.25	53.29%	473	6.91%
Male	6,037.91	46.45%	6,302.07	45.92%	264	4.37%
Unknown	118.7	0.91%	109.02	0.79%	-10	-8.16%
Total	12,997.95	100.00%	13,725.33	100.00%	727	5.60%

While both male (264, 4.37%) and female (476 6.91%) FTSE increased from AY 2024 to AY 2025, female FTSE showed the greater gain.

Table 2d. Unofficial FTSE Summary by Race/Ethnicity

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
American Indian or Alaskan Native	195.68	1.51%	196.58	1.43%	1	0.46%
Asian	408.66	3.14%	442.48	3.22%	34	8.28%
Black or African American	676.24	5.20%	729.36	5.31%	53	7.85%
Hispanic/Latino	6,395.91	49.21%	6,907.18	50.32%	511	7.99%
Native Hawaiian or Pacific Islander	37.23	0.29%	34.08	0.25%	-3	-8.46%
Race and Ethnicity Unknown	412.83	3.18%	330.71	2.41%	-82	-19.89%
Two or More Races	466.51	3.59%	534.17	3.89%	68	14.50%
White	4,404.88	33.89%	4,550.78	33.16%	146	3.31%
Total	12,997.95	100.00%	13,725.33	100.00%	727	5.60%

In AY 2025, the unofficial FTSE increased most significantly in Hispanic/Latino (511, +7.99%) students.

Table 2e. Unofficial FTSE Summary by Instructional Method

	Academic Year 2024		Academic Year 2025		Change from Previous Year	
	N	%	N	%	N	%
Hybrid	1,458.67	11.22%	1,350.05	9.84%	-109	-7.45%
In Person	5,381.86	41.41%	5,931.2	43.21%	549	10.21%
Online	5,230.75	40.24%	5,633.	41.04%	402	7.69%
Other Modalities	297.19	2.29%	297.05	2.16%	0	-0.05%
Virtual	629.48	4.84%	514.03	3.75%	-115	-18.34%
Total	12,997.95	100.00%	13,725.33	100.00%	727	5.60%

Notes:

1. Counts are unduplicated for each modality.
2. Please see the definitions for modalities under Table 1e.

The greatest change in instructional method from AY 2024 to AY 2025 was the decrease in the Virtual (-115, -18.34%) modalities, while In Person show the greatest increase at 10.21% (549 FTSE).