

**Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

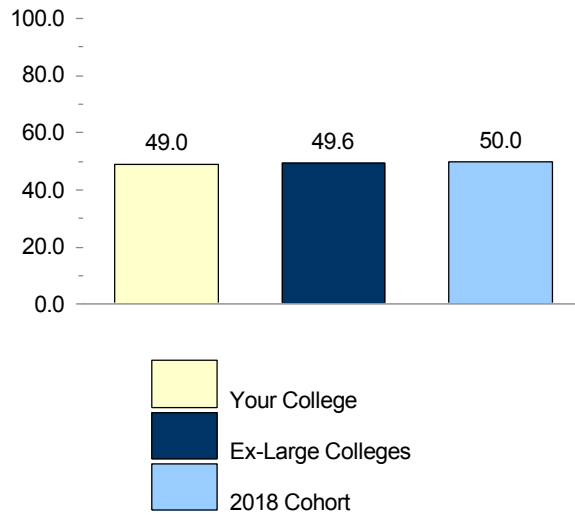
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.0	49.6	-0.6	50.0	-1.0
Student Effort	49.7	49.8	-0.1	50.0	-0.3
Academic Challenge	49.7	49.5	0.3	50.0	-0.3
Student-Faculty Interaction	50.0	47.5	2.5	50.0	-0.0
Support for Learners	49.3	49.3	-0.0	50.0	-0.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.86	2.87		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.16	2.29		2.21	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.73	2.58		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.98	2.00		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.37	1.38		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.27	1.38		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.56	2.53		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]

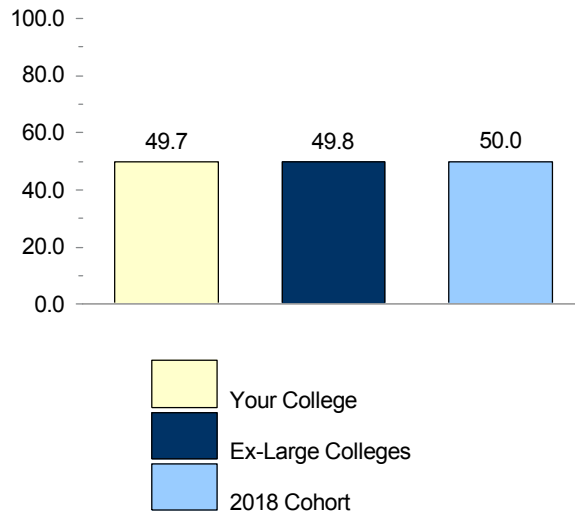
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	57	4.6	1,357	3.4	7,994	2.7
		Sometimes	421	33.9	13,816	34.5	94,344	31.3
		Often	405	32.6	13,686	34.2	106,845	35.5
		Very often	358	28.9	11,204	28.0	92,045	30.6
		Total	1,242	100.0	40,062	100.0	301,228	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	326	26.4	8,633	21.6	74,790	24.9
		Sometimes	508	41.2	15,973	40.0	121,047	40.4
		Often	280	22.6	10,407	26.1	71,485	23.8
		Very often	121	9.8	4,912	12.3	32,594	10.9
		Total	1,235	100.0	39,924	100.0	299,916	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	98	8.0	4,545	11.5	32,448	10.9
		Sometimes	407	33.3	14,590	36.9	108,380	36.4
		Often	442	36.2	13,497	34.1	102,389	34.4
		Very often	276	22.5	6,896	17.4	54,174	18.2
		Total	1,222	100.0	39,528	100.0	297,391	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	430	35.1	13,806	34.8	106,195	35.6
		Sometimes	494	40.3	15,285	38.5	112,530	37.8
		Often	195	15.9	7,231	18.2	53,505	18.0
		Very often	107	8.8	3,380	8.5	25,821	8.7
		Total	1,227	100.0	39,701	100.0	298,050	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	897	73.1	29,026	73.2	215,999	72.4
		Sometimes	238	19.4	7,332	18.5	56,450	18.9
		Often	61	4.9	2,124	5.4	16,641	5.6
		Very often	32	2.6	1,184	3.0	9,211	3.1
		Total	1,229	100.0	39,666	100.0	298,301	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	988	80.2	29,356	73.9	218,932	73.2
		Sometimes	175	14.2	6,898	17.4	53,103	17.8
		Often	49	4.0	2,277	5.7	17,849	6.0
		Very often	19	1.5	1,175	3.0	9,176	3.1
		Total	1,231	100.0	39,706	100.0	299,060	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	169	13.8	5,899	14.9	42,256	14.1
		Sometimes	457	37.2	14,677	37.0	111,496	37.3
		Often	352	28.6	11,221	28.3	85,636	28.7
		Very often	251	20.4	7,907	19.9	59,277	19.8
		Total	1,229	100.0	39,703	100.0	298,665	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



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Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.57	2.56		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.89	2.90		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.91	1.87		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.95	1.01		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.08	1.95		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.94	0.77		0.73	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.90	0.92		0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.25	1.41		1.50	

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Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	258	20.9	7,110	17.9	58,336	19.5
		Sometimes	311	25.2	11,665	29.4	88,305	29.6
		Often	367	29.7	12,354	31.1	89,308	29.9
		Very often	299	24.2	8,597	21.6	62,673	21.0
		Total	1,235	100.0	39,726	100.0	298,623	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	119	9.6	3,355	8.4	26,646	8.9
		Sometimes	292	23.7	9,446	23.7	73,209	24.5
		Often	431	34.9	15,005	37.7	112,114	37.5
		Very often	391	31.7	12,007	30.2	87,361	29.2
		Total	1,232	100.0	39,813	100.0	299,331	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	372	30.2	12,980	32.7	101,512	34.0
		Sometimes	656	53.3	20,815	52.4	153,870	51.5
		Often	145	11.8	4,151	10.4	30,135	10.1
		Very often	57	4.7	1,794	4.5	13,263	4.4
		Total	1,231	100.0	39,741	100.0	298,780	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	433	35.4	12,773	32.4	105,000	35.4
		1-4	551	45.0	18,188	46.2	130,476	44.0
		5-10	153	12.5	5,028	12.8	35,639	12.0
		11-20	46	3.8	1,917	4.9	13,358	4.5
		More than 20	41	3.3	1,487	3.8	12,016	4.1
		Total	1,223	100.0	39,393	100.0	296,489	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	17	1.4	568	1.4	4,806	1.6
		1-5	438	36.0	16,025	40.7	118,195	39.9
		6-10	377	30.9	12,188	30.9	88,909	30.0
		11-20	237	19.5	7,056	17.9	54,133	18.3
		21-30	116	9.5	2,366	6.0	19,585	6.6
		More than 30	33	2.7	1,197	3.0	10,738	3.6
		Total	1,218	100.0	39,401	100.0	296,365	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	654	54.7	23,111	60.9	181,041	63.1
		1 time	159	13.3	4,641	12.2	33,354	11.6
		2-4 times	181	15.2	5,948	15.7	41,254	14.4
		5 or more times	200	16.8	4,261	11.2	31,352	10.9
		Total	1,194	100.0	37,961	100.0	287,002	100.0

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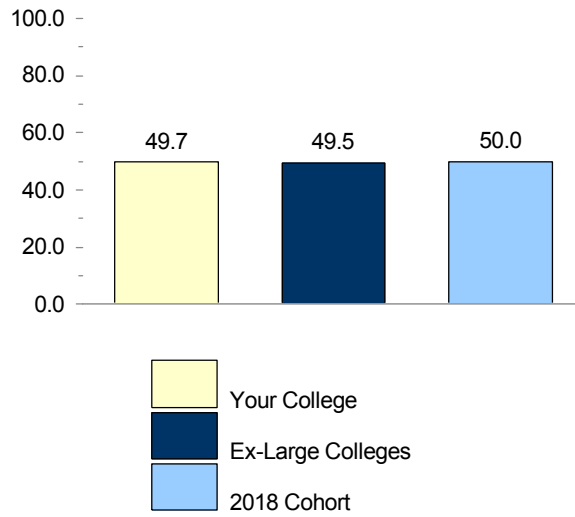
[Weighted]
 Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	693	57.9	21,104	55.6	161,353	56.3
		1 time	127	10.6	4,505	11.9	31,004	10.8
		2-4 times	175	14.6	6,556	17.3	47,687	16.6
		5 or more times	202	16.9	5,768	15.2	46,410	16.2
		Total	1,198	100.0	37,933	100.0	286,454	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	511	42.7	14,332	37.7	101,519	35.4
		1 time	156	13.0	4,609	12.1	32,467	11.3
		2-4 times	249	20.8	8,011	21.1	60,780	21.2
		5 or more times	281	23.5	11,016	29.0	92,085	32.1
		Total	1,197	100.0	37,967	100.0	286,851	100.0

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Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.54	2.61		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.97	2.94		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.87	2.91		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.66	2.68		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.78	2.75		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.84	2.85		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.02	1.99		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.77	1.84		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.90	4.82		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.12	3.03		3.04	

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Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	138	11.1	4,021	10.1	28,095	9.4
		Sometimes	473	38.3	14,579	36.7	108,548	36.3
		Often	437	35.4	13,841	34.9	105,393	35.3
		Very often	186	15.1	7,236	18.2	56,626	19.0
		Total	1,234	100.0	39,677	100.0	298,662	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	52	4.2	1,779	4.5	12,905	4.3
		Some	308	24.8	9,758	24.6	77,424	25.9
		Quite a bit	510	41.2	17,250	43.4	129,337	43.3
		Very much	370	29.8	10,926	27.5	79,275	26.5
		Total	1,240	100.0	39,712	100.0	298,942	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	77	6.2	2,119	5.4	15,448	5.2
		Some	345	27.8	10,272	26.0	80,993	27.2
		Quite a bit	484	39.0	16,286	41.2	122,838	41.3
		Very much	334	26.9	10,828	27.4	78,262	26.3
		Total	1,239	100.0	39,504	100.0	297,541	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	153	12.3	4,429	11.2	32,231	10.8
		Some	409	33.0	12,378	31.2	98,777	33.1
		Quite a bit	391	31.5	14,187	35.8	105,649	35.4
		Very much	288	23.3	8,671	21.9	61,857	20.7
		Total	1,241	100.0	39,665	100.0	298,514	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	124	10.0	3,727	9.4	26,204	8.8
		Some	346	28.0	12,001	30.2	91,629	30.7
		Quite a bit	443	36.0	14,447	36.4	108,584	36.3
		Very much	320	26.0	9,539	24.0	72,465	24.2
		Total	1,233	100.0	39,713	100.0	298,883	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	112	9.0	3,394	8.5	22,663	7.6
		Some	346	27.9	10,654	26.7	79,351	26.5
		Quite a bit	416	33.5	14,233	35.7	108,501	36.2
		Very much	367	29.6	11,585	29.1	89,299	29.8
		Total	1,242	100.0	39,866	100.0	299,814	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	42	3.4	1,036	2.6	7,491	2.5
		1-4	448	37.0	15,145	38.6	107,790	36.5
		5-10	345	28.5	11,497	29.3	86,718	29.4
		11-20	198	16.3	6,426	16.4	49,356	16.7
		More than 20	180	14.8	5,128	13.1	43,687	14.8
		Total	1,212	100.0	39,232	100.0	295,042	100.0

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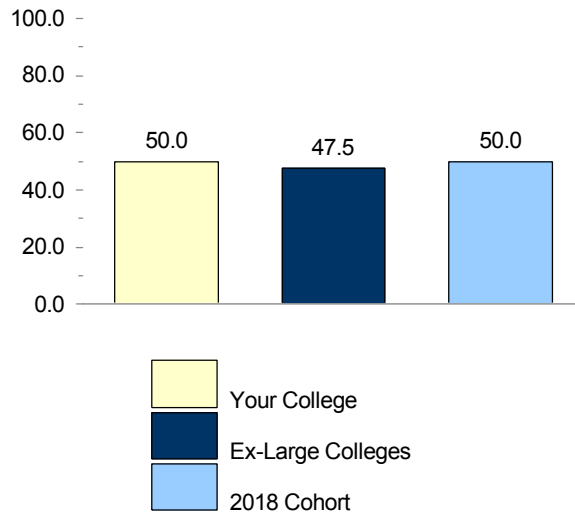
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	168	13.8	3,620	9.2	30,700	10.4
		1-4	350	28.6	12,795	32.5	94,651	31.9
		5-10	414	33.8	12,795	32.5	93,557	31.6
		11-20	174	14.2	6,701	17.0	50,235	17.0
		More than 20	117	9.6	3,455	8.8	27,141	9.2
		Total	1,223	100.0	39,366	100.0	296,283	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	7	0.6	386	1.0	2,690	1.0
		(2)	28	2.4	776	2.1	5,871	2.1
		(3)	65	5.6	2,712	7.3	18,694	6.6
		(4)	304	26.2	10,429	27.9	73,692	26.1
		(5)	423	36.4	13,029	34.9	97,114	34.4
		(6)	243	20.9	6,937	18.6	57,198	20.3
		Extremely challenging	93	8.0	3,103	8.3	26,684	9.5
		Total	1,163	100.0	37,371	100.0	281,944	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	44	3.6	1,599	4.0	11,067	3.7
		Some	218	17.7	8,318	21.1	63,435	21.3
		Quite a bit	515	41.8	16,755	42.4	126,555	42.6
		Very much	454	36.9	12,826	32.5	96,150	32.4
		Total	1,231	100.0	39,498	100.0	297,207	100.0

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Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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06JUN18

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	3.01	2.92		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.68	2.59		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.22	2.15		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.77	1.77		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.84	2.74		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.47	1.45		1.52	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

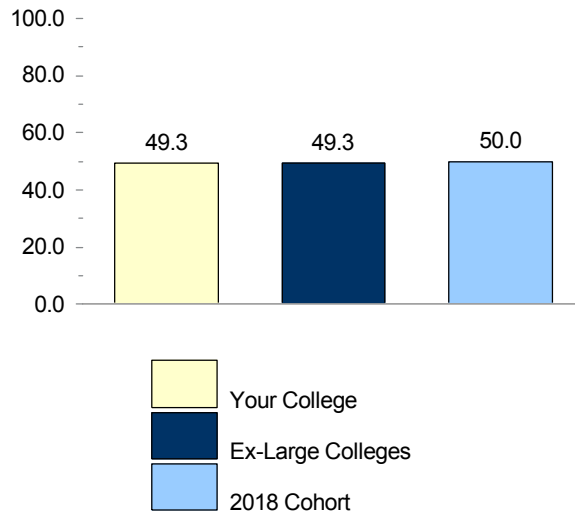
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	68	5.5	2,364	6.0	16,261	5.5
		Sometimes	308	25.1	11,677	29.4	81,761	27.4
		Often	394	32.0	12,405	31.3	94,059	31.5
		Very often	460	37.4	13,205	33.3	106,074	35.6
		Total	1,229	100.0	39,651	100.0	298,155	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	107	8.7	4,144	10.4	26,256	8.8
		Sometimes	453	36.7	15,856	39.9	114,797	38.4
		Often	399	32.4	11,990	30.1	94,347	31.5
		Very often	275	22.3	7,783	19.6	63,783	21.3
		Total	1,234	100.0	39,773	100.0	299,183	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	309	25.1	10,544	26.6	69,499	23.3
		Sometimes	519	42.2	16,866	42.6	125,001	42.0
		Often	222	18.0	7,882	19.9	65,819	22.1
		Very often	181	14.7	4,324	10.9	37,592	12.6
		Total	1,231	100.0	39,616	100.0	297,910	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	613	50.0	18,657	47.2	128,955	43.4
		Sometimes	368	30.0	13,539	34.3	108,861	36.6
		Often	159	13.0	4,897	12.4	40,045	13.5
		Very often	86	7.0	2,393	6.1	19,341	6.5
		Total	1,226	100.0	39,486	100.0	297,202	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	77	6.3	3,118	7.9	19,591	6.6
		Sometimes	364	29.7	12,624	31.9	91,831	30.8
		Often	464	37.8	15,174	38.3	117,810	39.5
		Very often	321	26.2	8,688	21.9	68,809	23.1
		Total	1,227	100.0	39,603	100.0	298,042	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	837	68.8	26,851	68.5	190,901	64.5
		Sometimes	245	20.2	8,192	20.9	67,872	22.9
		Often	76	6.2	2,916	7.4	25,565	8.6
		Very often	58	4.8	1,249	3.2	11,469	3.9
		Total	1,216	100.0	39,208	100.0	295,808	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Pima Community College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

06JUN18

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.08	3.02		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.62	2.70		2.66	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.98	2.02		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.17	2.24		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.46	2.52		2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.63	1.53		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.76	0.66		0.61	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Pima Community College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	53	4.3	1,853	4.7	12,364	4.2
		Some	237	19.3	8,716	22.1	60,573	20.4
		Quite a bit	501	40.9	15,541	39.4	120,137	40.5
		Very much	435	35.5	13,290	33.7	103,392	34.9
		Total	1,226	100.0	39,400	100.0	296,466	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	205	16.7	5,534	14.1	42,461	14.4
		Some	360	29.4	11,120	28.3	88,035	29.8
		Quite a bit	358	29.2	12,414	31.6	93,369	31.6
		Very much	302	24.6	10,236	26.0	71,919	24.3
		Total	1,226	100.0	39,304	100.0	295,784	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	486	39.8	14,881	37.9	104,796	35.5
		Some	393	32.2	12,808	32.6	100,926	34.2
		Quite a bit	222	18.2	7,361	18.8	56,880	19.3
		Very much	120	9.8	4,183	10.7	32,646	11.1
		Total	1,222	100.0	39,232	100.0	295,249	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	351	28.7	10,165	25.9	72,930	24.7
		Some	455	37.2	14,667	37.4	111,057	37.6
		Quite a bit	278	22.7	9,241	23.6	72,465	24.5
		Very much	140	11.4	5,137	13.1	38,967	13.2
		Total	1,223	100.0	39,210	100.0	295,419	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	302	24.9	9,619	24.5	62,863	21.3
		Some	329	27.2	9,870	25.2	77,770	26.3
		Quite a bit	299	24.7	9,632	24.6	77,510	26.2
		Very much	282	23.3	10,103	25.8	77,258	26.2
		Total	1,213	100.0	39,224	100.0	295,401	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	184	15.2	6,650	17.3	46,791	16.1
		1 time	286	23.7	9,885	25.7	69,952	24.1
		2-4 times	537	44.4	17,106	44.4	135,127	46.5
		5 or more times	201	16.7	4,894	12.7	38,857	13.4
		Total	1,208	100.0	38,535	100.0	290,727	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	651	53.8	22,715	59.2	181,993	62.9
		1 time	260	21.4	7,465	19.5	50,712	17.5
		2-4 times	241	19.9	6,508	17.0	45,390	15.7
		5 or more times	58	4.8	1,651	4.3	11,230	3.9
		Total	1,210	100.0	38,339	100.0	289,325	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.