

**Survey of Entering Student Engagement - Pima Community College (2021 Administration)**  
**2021 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Your College		Ex-Large Colleges			2021 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	532	2.75	8,405	3.18	-0.47**	40,438	3.21	-0.50**
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	113	1.90	5,681	1.26	1.09**	29,854	1.18	1.43**
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	534	1.34	8,423	1.18	0.34**	40,436	1.20	0.27**
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	399	1.79	6,777	1.65		32,963	1.74	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	537	4.12	8,348	4.01		40,134	4.09	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	536	4.43	8,314	4.27	0.23**	39,987	4.33	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	536	3.89	8,335	3.90		40,054	4.01	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	535	3.80	8,277	3.68		39,846	3.88	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	533	3.59	8,331	3.67		40,044	3.85	-0.24**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	532	3.37	8,319	3.36		39,965	3.47	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	534	3.72	8,329	3.83		40,029	4.03	-0.30**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	533	2.85	8,323	2.80		40,011	2.99	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	533	3.53	8,330	3.49		40,041	3.60	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	531	2.88	8,313	2.98		39,936	3.16	-0.24**
18k. All instructors had activities to introduce students to one another	ACTINTRO	534	3.76	8,302	3.37	0.34**	39,949	3.45	0.27**
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	534	4.00	8,297	3.92		39,943	3.96	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	533	4.34	8,318	4.27		39,983	4.28	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	536	4.43	8,294	4.36		39,901	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	534	4.46	8,322	4.31	0.21**	40,019	4.33	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	535	3.36	8,319	3.16		39,997	3.38	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	534	3.92	8,321	3.82		40,022	3.93	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	536	4.36	8,267	4.07	0.30**	39,806	4.23	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	533	4.21	8,321	4.03		40,028	4.13	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	535	4.36	8,318	4.23		39,987	4.28	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	534	4.30	8,325	4.16		40,037	4.21	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	536	3.12	8,426	2.79	0.38**	40,515	2.83	0.33**
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	534	2.23	8,373	2.12		40,242	2.13	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	535	1.63	8,392	1.64		40,328	1.64	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	535	1.46	8,286	1.53		39,857	1.48	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	535	1.47	8,415	1.55		40,415	1.53	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	534	1.38	8,389	1.62	-0.30**	40,293	1.59	-0.26**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	533	2.15	8,393	2.26		40,382	2.28	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	533	1.42	8,365	1.53		40,249	1.56	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	531	1.15	8,412	1.26		40,388	1.28	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	530	1.21	8,353	1.30		40,181	1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	533	2.03	8,400	2.26	-0.20**	40,407	2.19	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	534	2.74	8,356	2.43	0.30**	40,181	2.44	0.29**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	534	2.03	8,381	2.02		40,322	2.09	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	532	2.44	8,386	2.29		40,288	2.37	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	530	2.97	8,369	2.46	0.50**	40,266	2.48	0.48**

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	531	3.61	8,347	3.43	0.23**	40,035	3.42	0.24**
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	531	1.69	8,372	1.57		40,262	1.60	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	531	2.34	8,340	2.13		40,113	2.15	
19s. Skip class [HIEXPECT]	SKIPCL	532	1.24	8,369	1.27		40,254	1.29	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	462	2.11	7,861	2.01		37,629	1.98	
20.2b. Career counseling	CARCUSE	384	1.30	7,201	1.32		34,861	1.28	
20.2c. Job placement assistance	JOBPLUSE	247	1.13	6,450	1.10		32,253	1.10	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	438	1.20	7,367	1.28		36,367	1.27	
20.2e. Online tutoring	OLTUSE	458	1.21	7,610	1.22		36,264	1.16	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	326	1.31	7,077	1.45		34,538	1.49	
20.2g. Financial assistance advising	FAUSE	402	1.63	7,524	1.71		36,476	1.75	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	331	1.26	7,146	1.58	-0.34**	35,447	1.71	-0.44**
20.2i. Student organizations	STORGUSE	346	1.22	7,154	1.18		34,885	1.22	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	327	1.33	6,793	1.22	0.22**	33,591	1.20	0.26**
20.2k. Services to students with disabilities	DISVSUSE	368	1.19	6,993	1.17		34,522	1.15	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	319	2.55	5,334	2.45		24,947	2.50	
20.3b. Career counseling	CARCSAT	106	2.62	1,903	2.43		8,271	2.45	
20.3c. Job placement assistance	JOBPLSAT	28	2.62	719	2.24		3,900	2.24	
20.3d. Face-to-face tutoring	FFTSAT	59	2.78	1,460	2.53		7,341	2.54	
20.3e. Online tutoring	OLTSAT	64	2.65	1,251	2.44		5,143	2.37	
20.3f. Writing, math, or other skill lab	SKLBSAT	70	2.56	1,939	2.50		9,698	2.50	
20.3g. Financial assistance advising	FAADVSAT	184	2.52	3,586	2.44		18,203	2.49	
20.3h. Computer lab	COMLBSAT	59	2.81	2,374	2.62		13,864	2.62	
20.3i. Student organizations	STORGSAT	56	2.55	1,133	2.38		6,481	2.42	
20.3j. Transfer credit assistance	TRCRASAT	86	2.46	1,291	2.40		6,411	2.40	
20.3k. Services to students with disabilities	DISVSAT	43	2.58	867	2.47		4,441	2.46	

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Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	509	4.00	8,201	3.96		39,557	4.02	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	509	4.07	8,189	3.92		39,507	3.99	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	509	3.80	8,191	3.62		39,506	3.67	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	498	3.15	8,040	2.70	0.43**	38,816	2.68	0.45**
24b. Working for pay	WORKPAY	497	3.26	7,878	3.14		38,051	3.23	

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