Job Description



Position Title: Specialist, Access Control

FLSA Status: Non-Exempt Salary Grade: 03

Position Summary:

The Access Control Specialist is responsible for managing access control systems at the College. The Access Control Specialist reviews and processes requests for access, tracks and audits issued devices, receives returns, manages inventory, and provides general administrative support for the Facilities department. The Access Control Specialist demonstrates strong attention to detail, the ability to follow complex procedures, a commitment to maintaining security and confidentiality protocols, and skill in researching and resolving discrepancies.

Essential Duties and Responsibilities:

Examples of key duties are interpreted as being descriptive and not restrictive in nature. Incumbents routinely perform approximately 80% of the duties below.

- 1. Serves as a point of contact and subject matter expert regarding issues pertaining to access.
- 2. Fulfills approved requests for access to college property, which may include physical keys, card access, pin codes, and/or lockbox access.
- 3. Processes access-related work orders in a Pima College's FAMIS (Facilities Management Information System) Software. Sets upTrakaWEB and Traka 21 key cabinets and assign codes to users.
- 4. Performs initial setup of users in all systems; EBI (Enterprise Building Integrator), FAMIS, DL Windows, and TrakaWEB.
- 5. Processes door, lock, key change request and determining access devices needed. Assigns keypad codes to users. Works with the Electric Shop to assign alarm codes to users.
- 6. Processes lost, stolen, broken, replacement access device requests conducting appropriate research as needed.
- 7. Documents accurately all access control transactions in various systems.
- 8. Reviews backlog of work orders pertaining to documents and/or access devices needed on a weekly basis.
- 9. Maintains data integrity by ensuring inactive employees with issued access devices are removed from systems.
- 10. Conducts regularly audit and/or inventory access control devices. Supports Key Control Specialist in conducting quarterly key inventory audit.
- 11. Cross-references a variety of reports, databases, and paperwork to identify and resolve discrepancies. Maintains assigned various databases.
- 12. Updates space information with the coordination of Facilities Planning Department and Data Specialist

- 13. Prepares, drafts, and proofs reports and spreadsheets. Researches and prepares analyses of various topics as requested. Maintains confidential records, files, and databases in accordance with established procedures.
- 14. Drafts procedure and training documents for areas of responsibility
- 15. Assists in overseeing student aides and temporary employees within the unit.
- 16. Provides backup support to Front Desk and Key Control Specialists. Acts as a backup or support to immediate colleagues as needed.
- 17. Performs all other duties and responsibilities as assigned or directed by the supervisor.

Knowledge, Skills, and Abilities:

- 1. Knowledge of regulatory compliance principles and practices
- 2. Knowledge of administrative procedures and practices
- 3. Knowledge of internal and external customer service principles and practices
- 4. Knowledge and application of organizational and time management principles
- 5. Skill in analyzing data and drawing conclusions
- 6. Skill in effective communication (both written and oral)
- 7. Skill in positive, productive, and flexible customer service
- 8. Skill in problem solving
- 9. Ability to apply analytical and critical thinking skills as well as draw conclusions and prepare accurate reports of results
- 10. Ability to apply effective and accurate data entry and typing skills
- 11. Ability to develop and maintain effective and positive working relationships

Supervision:

Not responsible for supervising the work of others.

Independence of Action:

 Work is routinely monitored by supervisor/manager; detailed instructions and procedures are generally provided.

Competencies:

Competencies are the actions and behaviors that can be observed as to how work gets done that supports the College's values and strategic objectives.

• Organizational Culture: Provides an opportunity to impact the organizational culture of Pima Community College by both acknowledging the College's past and helping to chart its future.

Minimum Qualifications:

Candidates/incumbents must meet the minimum qualifications as detailed below.

- · High school diploma or GED required.
- One (1) to three (3) years of related experience required.
- Valid and Current Arizona Driver's License.
- · Associate's degree preferred.
- Three (3) to five (5) years of related experience preferred.
- OR An equivalent combination of certification, education and experience sufficient to successfully
 perform the essential duties of the job such as those listed above.

Physical Demands:

The physical demands described here are representative of those that must be met by an employee to successfully perform the key duties and responsibilities of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform critical tasks.

- **Environment:** Work is performed primarily in a standard office environment with staff contact and frequent interruptions.
- Physical: Primary functions require sufficient physical ability and mobility to work in an standard office
 setting; to remain in a stationary position for prolonged periods of time; to occasionally position self to
 perform duties; to position or transport light to moderate (up to 20 pounds) amounts of weight; to operate
 office equipment including use of a computer keyboard; to travel to other locations using various modes
 of private and commercial transportation; and to effectively communicate to exchange information.
- Vision: Ability to see in the normal visual range with or without correction.
- **Hearing:** Ability to hear in the normal audio range with or without correction.

Special Conditions of Employment:

Pre-employment background check requireds