

Faculty Senate March 2019 MINUTES

April 5, 2019 | 1:00pm | Meeting location Amethyst Room, Downtown Campus

Meeting called by Josie Milliken,
President @ 1:00 pm

Note taker Rita Lennon, Secretary (absent)

Type of meeting Monthly Meeting

Timekeeper Tanya Preusser
Sergeant at Arms /Logistics Officer

SENATOR ATTENDANCE

SENATOR NAME	REPRESENTING	Present?
Josie Milliken	President & DT Writing & Reading	Yes
Taliesin Sutton	Vice President and EC Mathematics and Engineering	Yes
Brooke Anderson	Faculty BOG Representative , and DT Social Sciences	No
Sean Mendoza	Adjunct Faculty Representative and CC Adjunct at Large	Yes
Rita Lennon	Secretary and NW Allied Health	No
Tanya Preusser	Sergeant at Arms, Logistics Officer, and District Counseling/STU	Yes
Community		
Kimlisa Duchicela	Senator at Large for Arts, Communications, Business, Mathematics, Sciences, Technology, World Languages and Social Sciences	Yes
Desert Vista		
Susan Kuklin	Senator at Large for Aviation, Communications, Humanities, Languages, Reading, Culture, Culinary, Business, Computer Information, Social and Cultural Sciences	Yes
Jeannie Arbogast	Mathematics	Yes
Jeanne Yarab	Adjunct at Large	No
Teddi Schnurr	Education	Yes
Cori Leonetti	Science and Fitness	Yes
District Wide		
Joe Brewer	District Librarians	Yes
Lisa Grenier	Staff Instructors and Adult Basic Education	No
Downtown		
Barbara Fox	Adjunct at Large	No
Alexis Osorio	Arts and Humanities	No
SkyLAR Webb	Automotive Technology	No
John Gerard	Building and Construction Technology	No
Ken R. Scott	Business	No (Proxy)
Matej Boguszak	Mathematics	Yes
Gwen Gorbette	Paralegal	No

Dennis Just	Sciences	Yes
Mayra Cortes-Torres	Senator at Large for English, World Languages and Translation, CAD, Interior Design, Office Technology Systems, Welding & Machine Tool Technology	Yes
East		
Michelle Mathews	Adjunct at Large	No
Brandy (Wright) Randolph	Emergency Services and Related Technologies	No
Mays Imad	Humanities, Arts, and Fitness	No (Proxy)
Vacant	Life and Physical Sciences	N/A
Kyley Segers	Senator at Large for Business, Travel, Communications, Computer Sciences, Languages and Social & Cultural Studies	No
Northwest		
Paulo Sudhaus	Adjunct at Large	No
Elena Grajeda	Languages and the Arts	Yes
Inoka Otero	Mathematics	Yes
Noah Fay	Sciences	Yes
Randy Munsen	Social and Behavioral Sciences	Yes
Diann Porter	Senator at Large for Biology, Wellness, Professions and Occupations, Written and Oral Communication	Yes
West		
Nancy Hamadou	Academic Skills	No (Proxy)
Hernant Aubert	Adjunct at Large	No
MaryKris Mcilwaine	Behavioral Sciences	Yes
Steve Mackie	Biology	No (Proxy)
Donald Kavanagh	Chemistry	No
Jackie Kern	Nursing	No (Proxy)
Carol Christofferson	Performing Arts	Yes
Karie Meyers	Physical Sciences	No (Proxy)
Margarita Youngo	Social Sciences	Yes
Rosa Morales	Social Services	Yes
Lazaro Hong	Technology	No
Michael Nolan	Visual Arts	Yes
Lisa Werner	Senator at Large for Allied Health Professions, Computer Sciences, Dental Studies, Digital Arts, Fitness and Sports Sciences, Writing, Mathematics & Engineering	Yes

Administrators and Guests: Norma Navarro-Castellanos, David Dore, Morgan Phillips, Barbara

INTRODUCTIONS, AGENDA MODIFICATIONS AND SHORT ANNOUNCEMENTS

Time allotted | 10 minutes | Agenda topic *Topic* | Presenter *open*

Introductions: Senator and Guest Introductions

Request for open forum or executive session: No requests

Short Announcements: No requests

BUSINESS

Time allotted | 55 minutes | Agenda topic *Details below* | Presenter *Details below*

a. Approval of [March Minutes](#) (5 minutes) - Josie Milliken

Motion to approve March minutes was initiated and seconded by Senators on the floor.

Voice Vote: Majority Yay, 0 Nay, 0 Abstentions

March 2019 Minutes approved

b. Faculty Advising Workgroup Update (15 minutes) - Jacquie Allen & Co-Chair Amy Davis

[Faculty Advising Model](#)

Key item: This model uses the “Connect-Continue-Complete” model. A pilot of faculty have been using the model this academic year to document their processes, where efforts need to be boosted, what has been working, etc. A sub-group of faculty in the pilot were also using Starfish’s Pima Connection System. Summer 2019, plan to use full scale, college-wide. Full implementation for Pima Connection is scheduled for Spring 2020.

Comment: Will individual faculty have to document their time spent advising? How will this be reported?

Answer: The committee recommended that all FTF keep track of their time advising and document their time as one of their Goals which is reported to their lead. The committee did not want another “time-sheet” to be required and/or implemented.

Comment: How will faculty use Pima Connection?

Answer: The system was created to allow for flexibility. Each division/sub-division will decide how best to utilize the system to fit the needs of students and the needs of the department.

Comment: Can you share how faculty will advise? Will they, for example, advise which courses students should take? What if they provide (accidentally) incorrect information to a student? What if the course faculty advised students to take is not on their pathway, nor eligible for financial aid?

Answer: You bring up a good point. Faculty advising is not a duplication of what occurs in current advising w/ student services. The model highlights Faculty’s area of expertise, therefore, faculty won’t necessarily assist a student with course choices for the upcoming semester. Instead, faculty can share what their course content to assist students.

Comment: Will faculty be required to hold separate office hours (additional) in order to provide advising? Faculty may already use existing office hours to advise on a very regular basis.

Answer: Just having office hours and being physically within your office is not sufficient for the faculty advising model. However, faculty could use already existing office hours in order to advise students. Also, divisions will decide how to manage advising in order to best serve their students. So, one faculty within a division may decide to conduct all advising, or it could be split between all FTF and offered on separate days/times of day. The committee also created a planning worksheet in order for divisions to better plan and track their efforts.

c. [W Survey: W Survey Results](#) (5 minutes) - Josie Milliken

Results from the survey: Overall **48.4%** of faculty support maintaining the option to assign a W designation after the official, institution W deadline. **33.1%** support removing the option for faculty to assign W grades when submitting final grades. **9.5%** of faculty want to know more before making a decisions and **9.1%** did not have a strong opinion either way.

Please review the Survey results (linked) which provides more info about individual faculty comments.

d. W Designation(10 minutes) - Norma Navarro-Castellanos, Exec Director of Financial Aid

The definition of the W designation is meant to strengthen the role of this designation. W is meant to define a status, rather than a final, given grade. Institutions this department benchmarked were attendance-taking schools, and every 30 days, institutions must report student attendance. It is important to regularly report accurate information in order to meet regulatory requirements and financial aid commitments. The AP would provide a channel for students wishing to withdraw or to contest withdrawal (or the need to withdraw following an official, institution date).

Comment: It seems that the W designation has been adapted as a mechanism to assist struggling students and if it were to go away/be taken away from faculty, then there should be some other form/mechanism/grade designation that could take its place.

Comment: A statement has been drafted: **A significant portion of faculty identified valid, logical benefits to students regarding the current "W" policy. Because a change may diminish these benefits, Faculty Senate recommends that the Provost put a plan, with timeline, in place to identify and implement those benefits.**

Motion to support statement was initiated and seconded by Senators on floor.

Vote (hand raise) 25 Yay, 0 Nay, 2 Abstain

Motion carries to support this statement to the Provost.

e. Guided Pathways Curriculum (10 minutes) - Josie Milliken

Background information: recently we have heard about a number of issues and concerns surrounding the email sent out by Jennie Conway, Director of Curriculum and Articulation. The email asked faculty to identify courses within their pathway that could be moved from required to recommended, therefore, allowing students to choose the recommended course if available while giving them more choices if the course was full or not offered when they needed to complete it. The deadline was March 29th, and many voiced concerns that this request moved away from the original vision and possibly limiting general education choices for students.

Faculty Senators drafted a statement:

Faculty Senate feels that students on Guided Pathways should be allowed unrestricted choice when selecting General Education options to fulfill their degree requirements. We believe that to place recommendations for General Education on a pathway, with no academic rationale for doing so, serves to negate the whole purpose of General Education. While we understand that, at times, a particular course may have academic synergy with a particular degree, which would justify a recommendation, we feel that, in all other cases, students should be able to pick any course from the AGECE list without encountering institutional hurdles. Imposing restrictions lessens the academic experience and narrows educational exposure, which is not the goal of higher education.

Following the draft, Nina Corson VP of Instructions and Transfer Pathways (recently appointed following Gregg Busch's extended absence) reached out to Senate Officers asking that the statement be tabled and instead solicit 5-7 members to form a work group which will meet over the next 1-2 months. The group would have in-depth discussion of GP implications. The groups charge would be to review pathway structures, make necessary recommendations for changes. The scope would be dependent of the group's ability to tackle other GP-related items. The statement was shared with both the communication and biology departments, both which supported the statement.

Comment: The Guided Pathways movement stems from a book titled Redesigning America's Community Colleges. In there, ASU is touted as an exemplary institution to follow. We have been asked to minimize student's Gen Ed choices (which is roughly 60-80 courses). Interestingly, ASU offers 600 courses! The argument is that students have too many choices, and it is overwhelming to them. But in reality, students will transfer to one of the 3 state universities where they will be faced with hundreds of choices.

Comment: The email from Jennie was asking to loosen set restrictions (by changing required courses to recommended courses). With that said, how is this statement different from what she is asking us to accomplish? Answer: Recommendations still have barriers around what students can/cannot take in order to complete their pathway.

Comment: Some much has changed so quickly, but the consistent message through all of this is limiting Gen Ed choices for students.

Motion to support statement was initiated and seconded by Senators on floor.

Vote (hand raise) 29 Yay, 0 Nay, 0 Abstain

The following Senators volunteered to serve on the workgroup with Nina Corson: Kimlisa Duchicela, Lisa Werner, and Rosa Morales. Josie asked that Senators seek volunteers from their division/department and let her know of others interested.

f. Educational Support Faculty Concerns (10 minutes) - Tanya Preusser

Background information: Counselors @ PCC work 169 days per year (with flex days) and wear multiple hats. For their teaching requirement, they receive 1 hour of reassigned time in order to prep for courses, grade, answer student inquiry, etc. Counselors are considered part of Student Affairs and are housed within the student affairs area at each campus. This location has often led to confusion about the differences between a counselor and an advisor. Due to college-wide initiatives (Implementing a new student services model, guided pathways, for example), counselors have been working harder than ever, being team players, but this has resulted in almost ½ of the original 30 counselors to choose to leave the college (by RIF, retirement, or quitting). This shouldn't be considered a long-term reality for counselors, yet administrators have not asked for counselor input when making long-term decisions. There has been little dialogue, instead, counselors have been informed with bits and pieces of information ("this is what we can tell you at this time") from leadership and administration. The counselors have been moving through the channels provided by the college (PCCEA, HR, etc.) in order to be heard. But the comments made recently by the Chancellor were alarming, and they felt they needed support in governance. The comment was that PCC was moving away from counseling and into professional advising.

This statement is seeking support from Faculty Senate so that ESF counselors can remain in their needed position which will better serve faculty (classroom disruptions, safety concerns, student concerns) and students. Support of the statement means that senators are in support of the current services Educational Support Faculty counselors provide. This is in no way to lessen the services advisors provide, or faculty advising needs either.

[ESF Statement](#)

Motion to support statement with a condensed version presented to the board was initiated and seconded by Senators on floor.

Vote (hand raise) 21 Yay, 0 Nay, 0 Abstain

g. Election [Update](#) (5 minutes) - Tal Sutton

Tal shared nomination results from the recent email to all divisions. Some items need to be parsed out specific to divisions, and he will send out an email with further information soon. Most of the divisions will be represented, but there will be about 10 empty seats!

h. President's Report (15 minutes) - Josie Milliken

a. FACT Charge Update

This taskforce will be meeting again as there are 269 positions and the goal is to get to 263. There are vacancies, but no more information to provide at this time.

b. Standing Committees Update

Faculty senators will be asked to join standing committees for the upcoming AY, but it's quite late in the semester, and Josie is unsure how senators will be approached. The structure of committee memberships is changing, more information is forthcoming.

c. [Faculty Senator Officers Meeting with Administration, 03/13](#)

i. Standing Committees

ii. Mandatory Training

There has been an email drafted, however, it has not been sent out yet. Unsure of the reason for delay, so Josie will find out and get it sent ASAP.

iii. W Grades

iv. CDAC Evolution

d. BOG Faculty Accomplishments: Areas Lacking

e. CDAC Evolution Update

f. Ad Astra Workgroup Update (Platinum Analytics)

A workgroup has been assembled and will begin working on Ad Astra implementation.

g. New Pharmacy Vendor/Wellness Updates

h. Senate Committees: [Senate Committees: Membership & 2019 Goals](#)

REPORTS

Time allotted | 30 minutes | Agenda topic *Details below* | Presenter *Details below*

- a. [Provost's Report](#)
- b. [BOG Report](#) (5 minutes) - Joe Brewer
- c. [PCCEA Report](#) (5 minutes) - Matej Boguszak

OPEN FORUM

Time allotted | 0 minutes | Agenda topic *Not Requested* | Presenter *N/A*

EXECUTIVE SESSION

Time allotted | 0 minutes | Agenda topic *Not Requested* | Presenter *N/A*

CLOSING

Motion to adjourn, seconded by senator on floor/ Meeting adjourned at 3:33 pm